



## **School Travel Plan**

One Horton Heath - Reserved Matters  
Application: Primary School, Sports facilities  
and Allotments

May 2026

Prepared for:  
Eastleigh Borough Council (One Horton  
Heath Team)

Prepared by:  
Stantec UK Ltd

Project Number:  
332613072

**School Travel Plan**  
**One Horton Heath RMA: Primary School, Sports facilities and Allotments**

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**School Travel Plan**  
**One Horton Heath RMA: Primary School, Sports facilities and Allotments**

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Prepared by: \_\_\_\_\_  
LS  
Signature  
Lucy Shillinglaw  
\_\_\_\_\_  
Printed Name

Reviewed by: \_\_\_\_\_  
JH  
Signature  
Joe House  
\_\_\_\_\_  
Printed Name

Approved by: \_\_\_\_\_  
Signature  
\_\_\_\_\_  
Printed Name



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# 1 Introduction

## 1.1 Overview of the Reserved Matters Submission

1.1.1 One Horton Heath (OHH) is a comprehensive redevelopment scheme to the west of Horton Heath which will provide new retail, employment, residential, senior living, a new primary school, and a new local centre, amongst other new uses on land which is currently undeveloped. Outline planning permission for OHH was granted on 27 October 2025 under application reference O/20/89498.

1.1.2 The description of development proposed in the outline planning application was as follows:

*“Outline: Phased mixed-use development comprising severable and separate phases of development (as per the Phasing Plan) consisting:*

- Up to 2,500 residential units in total (across The Lower Acre, Quobleigh Breach, The Upper Acre, Round Copse, The Holme, The Homestall, Chalcroft Farm and The Folds phases and partially within Chalcroft Outfarm Works phase);*
- A Local Centre (and supporting secondary local centres) on land up to 3.1ha comprising mixed-use residential/retail/leisure/community/employment/day nursery/food establishment uses (Local Centre Phase);*
- Further non-residential floorspace on land up to 5ha comprising of office, commercial and industrial uses and general industrial and storage & distribution uses (Chalcroft Outfarm works and Fir Tree Farm Hub phases and partially within the Chalcroft Farm phase);*
- A 3FE Primary School (Primary School Phase);*
- Public open space including formal sports facilities and informal provisions (across Green Infrastructure Phases);*
- Allotments, ecological, landscape and sustainable drainage works;*
- Key infrastructure and utilities provision including new roads, footpaths, bridleways and cycle paths;*
- Vehicular access from Allington Lane, Fir Tree Lane and Burnetts Lane with improvements to the existing road junction at Fir Tree Lane/Burnetts Lane; and*
- Site preparation and demolition works All Matters Reserved Except Access.”*

1.1.3 A series of Reserved Matters submissions are being made to Eastleigh Borough Council for the detailed design of the development phases that were approved as part of the aforementioned outline planning permission.

1.1.4 This Reserved Matters submission principally comprises of the detailed design of the 3FE Primary School and the adjoining sports facilities, together with the following:

- Associated green infrastructure;
- Allotments, ecological, landscape and sustainable drainage works;
- Key infrastructure and utilities, including the provision of vehicular and pedestrian access, footpaths, and cycle paths.



- 1.1.5 The outline planning permission is subject to a total of 76 planning conditions.
- 1.1.6 In accordance with Condition No. 4 of the outline planning permission, this report provides details of the layout, scale, appearance, and landscaping of the site. In addition, this report also considers those conditions that are relevant to the 3FE Primary School and adjoining sports facilities, which includes Condition No. 25. The relevant conditions to this report are set out below:

***“Condition 4:** The permission hereby granted is an outline permission and an application for the approval by the Local Planning Authority of the following reserved matters (for at least the first phase of development) shall be made no later than the expiration of 18 months beginning with the date of this permission:*

*a) layout*

*b) scale*

*c) appearance*

*d) landscaping of the site*

*The development shall accord with the approved details.*

*Reason: To enable the Local Planning Authority to control the development in detail, encourage delivery and comply with Section 92 of the Town and Country Planning Act 1990 (as amended).”*

***“Condition 25:** Alongside any reserved matters application, a refuse collection strategy for each reserved matters phase shall be submitted to and approved in writing by the Local Planning Authority prior to commencement of development of that phase, and these approved provisions shall be fully implemented and retained.*

*Reason: to ensure adequate refuse collection and in the interests of amenity and for and compliance with Policy DM1.”*

## **1.2 Overview**

- 1.2.1 Stantec UK Ltd have been commissioned by Eastleigh Borough Council (One Horton Heath Team) to support the Reserved Matters Application (RMA) for the Primary School, Sports facilities and Allotments for One Horton Heath, Land West of Burnetts Lane, Eastleigh, SO30 2HH.
- 1.2.2 One Horton Heath (OHH) is a major mixed-use development, located within the administrative area of Eastleigh Borough Council (EBC), which was granted Outline Planning Permission in October 2025 for up to 2,500 homes, a local centre, a primary school and commercial floorspace.

## **1.3 Site Location**

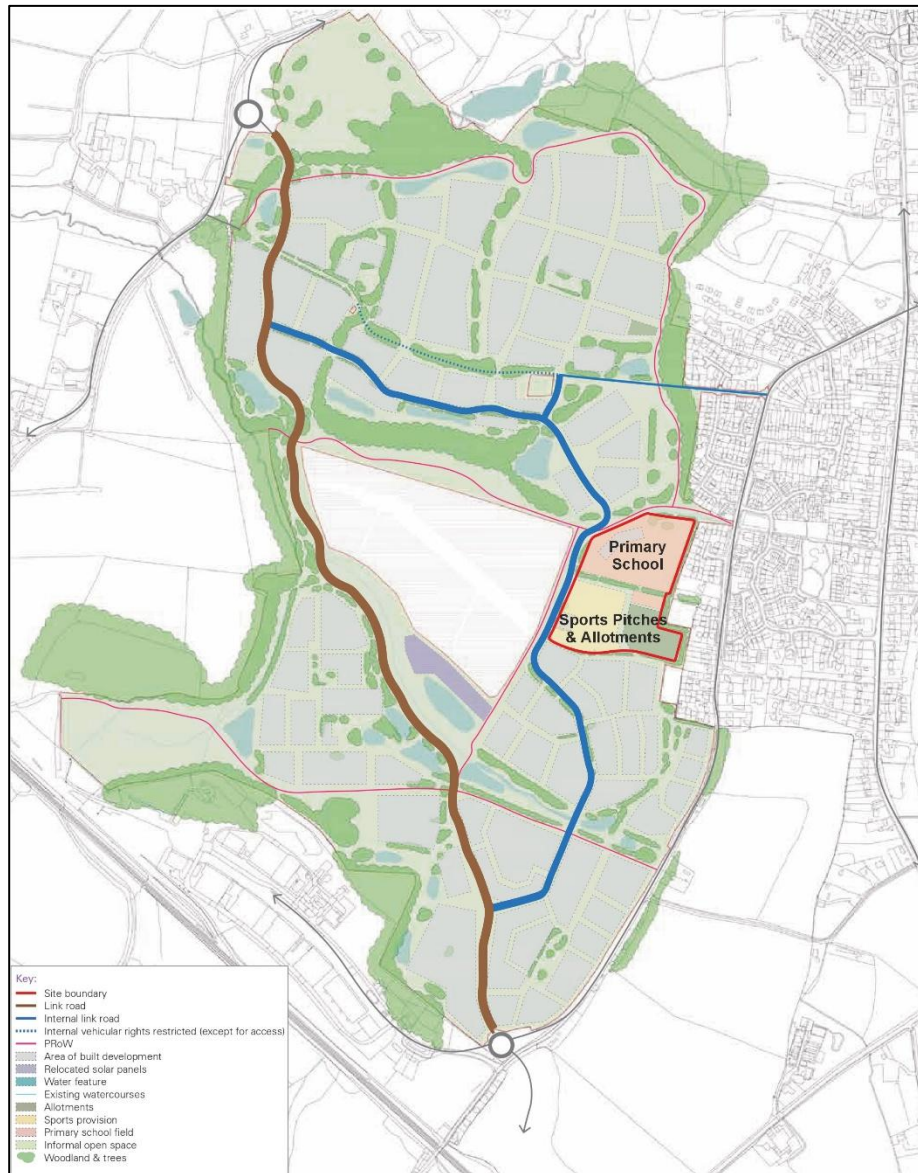
- 1.3.1 The Site is located to the east of the wider OHH development and south of the local centre, as shown in **Figure 1.1** below.



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Figure 1.1: OHH Primary School and Community Sports Pitch, OHH Wider Site



## 1.4 Travel Plan

- 1.4.1 The OHH Framework Travel Plan (FTP) submitted as part of the Outline Planning Permission (OPP) included details regarding the Primary School. This Travel Plan (TP) has been prepared in accordance with the details set out in the FTP, and travel plan guidance.
- 1.4.2 This report provides the Travel Plan (TP) that supports the RMA for a 3 Form Entry (FE) Primary School and Community Sports Pitch, hereby referred to as “the Site.” It should be read in conjunction with the Transport Statement, which provides additional transport information including the parking, access and servicing strategies, and trip generation.
- 1.4.3 Hampshire County Council (HCC) define a TP as a “package of measures that aims to encourage more sustainable modes of transport such as walking, cycling, bus usage or car sharing.” This report represents the Draft Full Travel Plan to be submitted for planning, in line with HCC’s Travel Plan Process Flowchart.



## 1.5 Report Structure

1.5.1 The remainder of this report is structured as follows:

- **Section 2: Travel Plan Policy** – This section sets out a summary of the policy and guidance relevant to this Travel Plan.
- **Section 3: Development Proposals** – This section outlines the development proposals for the Primary School, Sports Pitches and Allotments.
- **Section 4: Existing Conditions** – This section reviews the existing travel conditions local to the Site.
- **Section 5: Future Conditions** – This section provides detail on the wider OHH development, and the future travel conditions to come forward.
- **Section 6: Aims and Targets** – This section presents the aims and targets of this Travel Plan.
- **Section 7: Travel Plan Delivery** – This section sets out the strategy for the delivery and implementation of the Travel Plan, ascribing primary responsibility to the Travel Plan Coordinator.
- **Section 8: Travel Plan Measures** – This section details the measures that will support the achievement of the Travel Plan aims.
- **Section 9: Travel Plan Monitoring** – This section outlines the monitoring strategy intended to track the progress of the Travel Plan.
- **Section 10: BREEAM Compliance** – This section refers to BREEAM standards and sets out this RMA's compliance with such standards.
- **Section 11: Summary & Conclusions** – This section provides a summary and conclusion to this report.



## 2 Travel Plan Policy

### 2.1 Overview

- 2.1.1 This TP has been developed in accordance with relevant policies and guidance. These are set out below.

### 2.2 Policy & Guidance

#### National Planning Policy Framework (2025)

- 2.2.1 The National Planning Policy Framework (NPPF) sets out planning policies and how they are to be applied. The most recent version of the NPPF was updated and adopted in December 2024, with minor amendments made in February 2025.
- 2.2.2 Paragraph 109 states that “transport issues should be considered from the earliest stages of plan-making and development proposals, using a vision-led approach to identify transport solutions that deliver well designed, sustainable and popular place. This should involve:
- a) Making transport considerations an important part of early engagement with local communities;
  - b) Ensuring patterns of movement, streets, parking and other transport considerations are integral to the design of schemes, and contribute to making high quality places;
  - c) Understanding and addressing the potential impacts of development on transport networks;
  - d) Realising opportunities from existing or proposed transport infrastructure, and changing transport technology and usage – for example in relation to the scale, location or density of development that can be accommodated;
  - e) Identifying and pursuing opportunities to promote walking, cycling and public transport use; and
  - f) Identifying, assessing and taking into account the environmental impacts of traffic and transport infrastructure – including appropriate opportunities for avoiding and mitigating any adverse effects, and for net environmental gains.”
- 2.2.3 Paragraph 118 states “All developments that will generate significant amounts of movement should be required to provide a travel plan, and the application should be supported by a vision-led transport statement or transport assessment so that the likely impacts of the proposal can be assessed and monitored.”

#### Planning Practice Guidance ‘Travel Plans, Transport Assessments and Statements’ (2014)

- 2.2.4 A TP is defined here as a *“long-term management strategy for integrating proposals for sustainable travel into the planning process.”* It states that Travel Plans, alongside Transport Assessments and Statements, can positively contribute to:
- “Encouraging sustainable travel;
  - Lessening traffic generation and its detrimental impacts;
  - Reducing carbon emissions and climate impacts;
  - Creating accessible, connected, inclusive communities;



- Improving health outcomes and quality of life;
- Improving road safety; and
- Reducing the need for new development to increase existing road capacity or provide new roads.”

#### **HCC Local Transport Plan (2024 – 2050)**

- 2.2.5 HCC’s Local Transport Plan sets out the county’s long-term vision, policies, and strategy for transport and travel infrastructure. The LTP4 has two guiding principles:

“Guiding Principle 1: Give people a choice of high quality travel options

Guiding Principle 2: Provide a transport system that promotes high quality, prosperous places and puts people first”

- 2.2.6 Policy C6 intends to encourage sustainable travel behaviour. As part of this, it states that it will work with organisations to *“deliver travel planning and safety advice, and other evidence based interventions to encourage people to walk, cycle, scoot and use public transport and car-sharing more, using innovative ways of reinforcing the messages about sustainable, healthy, and active travel.”* HCC’s travel plan guidance has been updated to support this policy. The implementation of this policy is also to be supported by initiatives such as Modeshift STARS.
- 2.2.7 Policy HP3 aims to widen participation and broaden the appeal of active travel. This includes enabling “more children to walk and cycle to school through improving the routes to schools and the area outside the school gates, cycle and road safety training, and behaviour change campaigns – so walking and cycling to school becomes the ‘norm’. The implementation of this policy is to be supported by bolstering travel planning initiatives for schools and the delivery of ‘Bikeability’ training.
- 2.2.8 Policy DM2 supports the proactive masterplanning of new development sites for high quality neighbourhoods. As part of this, it will be ensured that planning applications are supported by documents including Travel Plans, in accordance with HCC’s guidance. This policy also requires schools to be located within masterplans as to *“maximise the potential for pupils to walk and cycle.”* Developers will also be encouraged to provide *“traffic free entrances to new schools”*.

#### **EBC Local Plan (2016 – 2036)**

- 2.2.9 EBC’s Local Plan sets out the strategic planning framework that guides development within the Borough up to 2036.
- 2.2.10 Policy DM13 regards transport. It states that “on-site measures aimed at increasing uptake of non-car travel options to reduce car use” can include TPs.
- 2.2.11 Policy S1 regards delivering sustainable development. It states that “where travel is necessary, prioritise more sustainable forms of transport, such as active travel, other alternatives to car use, or a combination of active travel and other alternatives to car use.”

#### **HCC A Guide to Development Related Travel Plans (2025)**

- 2.2.12 HCC defines TPs as *“site specific, long-term plans for integrating sustainable travel within an organisation or site.”* This should be considered the long-term aim of the TP and be supported by outcome-based aims and targets.



## 3 Development Proposals

### 3.1 Proposed Development

3.1.1 The Site plan is provided in **Appendix A** of this report and illustrated in **Figure 3.1** below.

Figure 3.1: Horton Heath Primary School, Sports Pitches and Allotments Masterplan



- 3.1.2 The Primary School fronts onto the SID Road with the staff car park situated to the south-west of the building, accessed from the SID Road / school access and the mini-roundabout to the south. The main entrance of the school is accessed via the plaza which will connect to the footway/ cycleways along the SID Road and the parallel zebra (Tiger) crossings.
- 3.1.3 The sports pitch and facilities are located to the south of the Primary School and the pavilion is located to the south of the pitch. The allotments are situated at the south-eastern part of the site.
- 3.1.4 The associated parking area for the sports pitch is located in the south west area of the site. There will be a separate car park to directly serve the allotments located adjacent to the plots, accessed via Upper Acre.

### **Primary School**

- 3.1.5 The proposals relate to a three-form-entry (3FE) primary school, comprising three classes in each year group from Reception through to Year 6. This equates to a maximum of 630 pupils. A total of 92 staff members are expected at the school which includes a combination of teaching and non-teaching staff. The anticipated staff quantum is set out below in **Table 3.1**.

Table 3.1: Staff Quantum

| <b>Staff Roles</b>                                      |                                                                                   | <b>Approx. Number</b> | <b>Calculated FTE</b> |
|---------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------|-----------------------|
| <b>Teaching Staff<br/>(Full Time)</b>                   | Class Teachers                                                                    | 21                    | 21                    |
|                                                         | Head + Deputy Head                                                                | 2                     | 2                     |
|                                                         | <i>Sub-Total</i>                                                                  | 23                    | 23                    |
| <b>Non-Teaching Staff<br/>(Full time and Part Time)</b> | Teaching Assistants                                                               | 21                    | 21                    |
|                                                         | Teaching Support Staff (e.g., one to one support, behaviour support, SEN-CO etc). | 15                    | 8                     |
|                                                         | Admin and Finance staff                                                           | 4                     | 2                     |
|                                                         | Maintenance, Kitchen Staff, Librarian, Caretaker, etc.                            | 16                    | 8                     |
|                                                         | <i>Sub-Total</i>                                                                  | 69                    | 45                    |
| <b>Grand Total Full Time Equivalent (FTE) Staff</b>     |                                                                                   |                       | <b>68</b>             |

- 3.1.6 The level of staff noted above is assumed to be a maximum level, many roles may double up such as teaching support staff being lunch time supervisors etc. Furthermore, the many roles will be required depending on the demand for additional support from the future staff and pupils of the school, which is unknown at this stage. Overall, it is considered that approximately 68 FTE staff will be required.
- 3.1.7 The Primary School is proposed to be fully built out as a 3FE school from the outset. Upon opening, it is likely to have 1 or 2 year intakes and then grow year on year reaching full capacity over several academic years.

### **Sports Pitch and facilities**

- 3.1.8 The 'sports pitch' proposals include a 11-aside 3G Pitch, pavilion, informal play space and supporting car parking. It will provide a community facility which can be used by local sports clubs throughout the year and be able to accommodate different sports teams from an 11 a-side football match to four smaller pitches for 5-aside matches. The proposed pavilion building will provide key facilities including; changing rooms, showers, toilets and small bar area.

### **Allotments**

- 3.1.9 The proposed allotments form the southeastern corner of the RM development parcel. There will be a separate car park to directly serve the allotments located to the south of the plots, accessed via Upper Acre.



## 3.2 Parking Provision

### Cycle Parking

#### Primary School

- 3.2.1 HCC's 'On-Site School Parking Guidelines' (2013) and BREEAM requirements have been used as a basis for assessing cycle parking provision for the Primary School.
- 3.2.2 A total of 63 scooter and 32 cycle spaces for students, and 7 cycle spaces for staff will be provided, in accordance with the above requirements and therefore achieving the minimum standards set by HCC and BREEAM.
- 3.2.3 Two dedicated areas of scooter and cycle parking for pupils are proposed either side of the school building. Both facilities will be located within the secure fenced boundary of the site, providing safe, convenient and accessible storage to encourage regular use of sustainable modes of travel.
- 3.2.4 Staff cycle parking will be provided in a separate secure shelter located alongside the student cycle parking within secure fence line.

#### Sports Pitch

- 3.2.5 A total of 5 Sheffield Stands will be provided adjacent to the pavilion building, accommodating up to 10 bikes. The proposed cycle parking is positioned near the pavilion entrance to provide convenient access for users of the sports facilities and to encourage sustainable travel by members of the local community visiting the sports pitches.

#### Allotments

- 3.2.6 A total of 2 Sheffield Stands will be provided within the allotment car park, accommodating up to 4 bikes.

### Car Parking

#### Primary School

- 3.2.7 The Primary School car park will be staff only. Car parking provision has been calculated based on the requirements for approximately 23 FTE teaching staff and 45 FTE non-teaching staff. The Staff car park is to comprise of 50 standard car parking bays and 3 disabled parking bays, amounting to 53 spaces in total. Access to the car park will be controlled via a gated entrance with a rising barrier, or similar access control measure, ensuring the facility remains for staff use only.

#### Sports Pitch

- 3.2.8 The proposed car park for the sports pitch will comprise of 88 spaces in total of which four spaces will be designated as disabled bays and are located closest to the pavilion building.

#### Allotment Parking

- 3.2.9 A total of 10 dedicated parking spaces are proposed to serve the allotments. These spaces will be secured through a gated access arrangement to prevent indiscriminate use by non-authorized vehicles and to ensure parking provision remains available for allotment users.



### **3.3 Parent ‘Park and Stride’**

- 3.3.1 Park and Stride schemes for primary schools are designed to reduce congestion from the immediate school frontage, improve road safety, and encourage active travel by asking parents to park a short distance away from the school and walk the final part of the journey with their children.
- 3.3.2 The sports pitch car park is a short walking distance from the primary school, making it suitable for short-stay parking between 08:00–09:00 and 15:00–16:00, when primary school drop-off and pick-up activity occurs. At these times there will be no overlap between the school and sport pitches parking demand.
- 3.3.3 There are no formally designated or specifically branded ‘Park and Stride’ car parks within the masterplan. Instead, the development is designed to enable Park and Stride behaviour through its transport and movement strategy and spatial layout. The proposed Local Centre to the north and the Sports Pitch to the south of the site will both include car parking. Given their proximity to the school, both locations provide opportunities for Park and Stride use.
- 3.3.4 When considered alongside the future availability of additional parking within the Local Centre, the proposed arrangement provides flexibility and resilience to accommodate peak school related demand without resulting in adverse impacts on the surrounding highway network.
- 3.3.5 These areas will support short-stay informal parking during peak times, reducing pressure on the immediate school frontage and discouraging drop-offs and pick-ups directly from SID Road, which will not be permitted. Direct footways will provide access from the Sports Pitch car park to the SID Road, which in turn provides access to the school.

### **3.4 Electric Vehicle Charging Infrastructure**

- 3.4.1 In line with the EBC Parking Standards, 20% of both the staff car park and the sports pitch car park will have active electric vehicle charging infrastructure, with an additional 20% with passive provision.

### **3.5 Proposed Parking Summary**

- 3.5.1 A summary of the proposed car and cycle parking provisions across the Site has been set out in **Table 3.2**.

Table 3.2: Proposed Site Parking Provision

|                | Cycle Parking                  | Scooter Parking | Car Parking |          |                         |
|----------------|--------------------------------|-----------------|-------------|----------|-------------------------|
|                |                                |                 | Standard    | Disabled | EV                      |
| Primary School | 7 for Staff<br>32 for Students | 63 for Students | 50 Staff    | 3 Staff  | 11 active<br>11 passive |
| Sports Pitch   | 10                             | -               | 84          | 4        | 16 active<br>16 passive |
| Allotments     | 4                              | -               | 10          | 0        | 0                       |
| Overall RM     | 52                             | 63              | 144         | 7        |                         |

*\*EV charging numbers inclusive of total and not additional.*



## 4 Existing Conditions

### 4.1 Overview

- 4.1.1 This section evaluates the existing accessibility of the Site. It assesses the *existing* conditions of the surrounding sustainable transport infrastructure and highway network. The Primary School and Sports Pitches are located within the OHH development, covered by the OPP, which includes onsite amenities and transport infrastructure. These elements are considered the *future* conditions and are detailed within **Section 5**.
- 4.1.2 Throughout this section there is reference to measurements between the Site and amenities. For consistency, this has been measured from the approximate location of the Main Entrance to the Primary School (c.150m west of no.10 Bramley Gardens). Notably, this location is currently in a greenfield, with no transport infrastructure beyond a PROW that routes along the north and west boundaries of the Site.

### 4.2 Surrounding Highway Network

- 4.2.1 The Site is not currently accessible via the highway network, until such time the supporting OHH Development highway works are completed .
- 4.2.2 Fir Tree Lane is approximately 285m north of the Site which is low-trafficked lane that routes east to west providing access from the village of Horton Heath to the east (Burnetts Lane) and several dwellings to the west. It previously provided through access to Allington Lane, but since the delivery of The Avenue this has been stopped up.
- 4.2.3 The Avenue routes in a north-south direction through the centre of the OHH Site between Allington Road (north) and Burnetts Lane (south). The construction of The Avenue is complete, and the road officially opened in September 2025. It is a 30mph two-way carriageway with continuous pedestrian and cycle provision. The Avenue is located c.555m west of the Site.
- 4.2.4 Burnetts Lane routes between the Chalcroft Way / Burnetts Lane / The Avenue roundabout to the south of the Site, and the Burnetts Lane / B3354 Botley Road / Knowle Lane junction. It is subject to a weight restriction of 7.5T. Pedestrian infrastructure is provided from 30m north of Crispin Close. The footways provide continuous connection to Botley Road / Knowle Lane, where signalised crossings are provided on each arm of the junction.
- 4.2.5 Botley Road routes north to south through Horton Heath, providing connection northwards to destinations including Fair Oak, and southbound to Boorley Green and Hedge End. Botley Road benefits from pedestrian provision on both sides of the carriageway. Botley Road provides connection to local amenities within Horton Heath, and within Fair Oak.
- 4.2.6 Allington Lane routes along the western boundary of the OHH development. Allington Lane provides a connection from Fair Oak to Chartwell Green and West End, Southampton. Allington Lane benefits from footway / cycleway provision on the eastern side of the carriage from the Allington Lane / The Avenue roundabout northbound to Dean Road.
- 4.2.7 The Site is located 3.8km from M27 Junction 7, as the crow flies. The M27 provides connection between Southampton and Portsmouth, and onwards connection to the M3.

### 4.3 Active Travel Accessibility

#### PROW

- 4.3.1 There is an extensive PROW provision in the vicinity of the development that provides connection to offsite infrastructure and provides connection to a range of local destinations within the existing Horton Heath settlement and Eastleigh Town Centre.

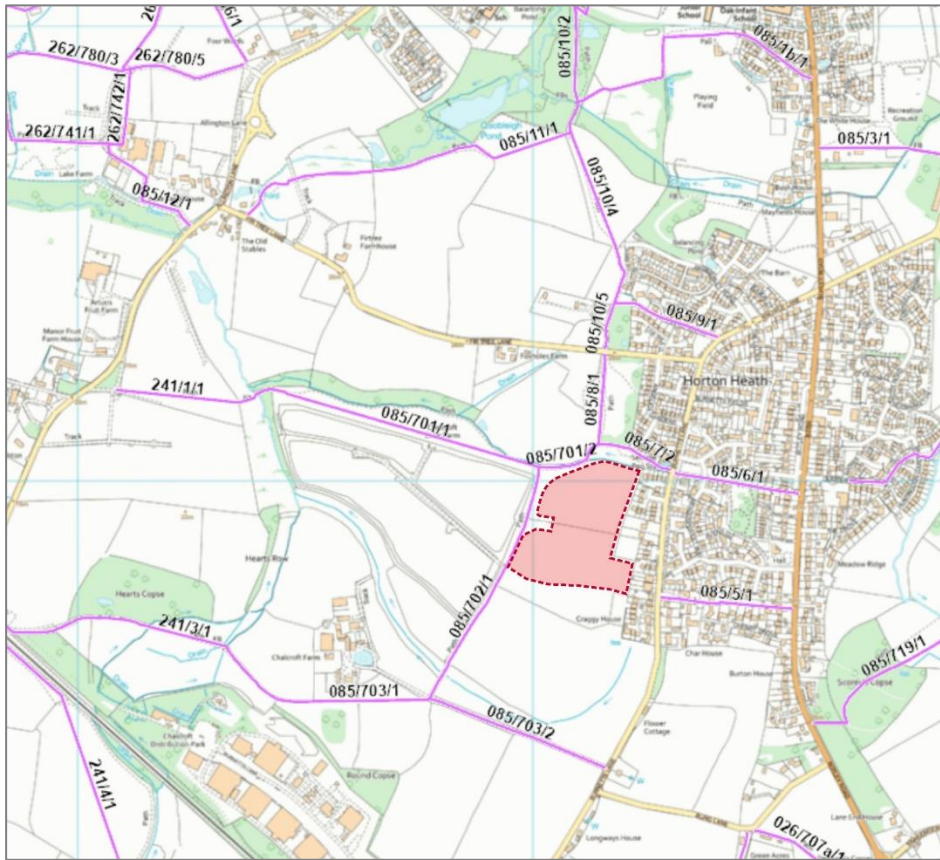


## School Travel Plan

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- 4.3.2 A map showing the local PRow network in relation to the site boundary is provided in **Figure 4.1** below.

Figure 4.1: PRow Map



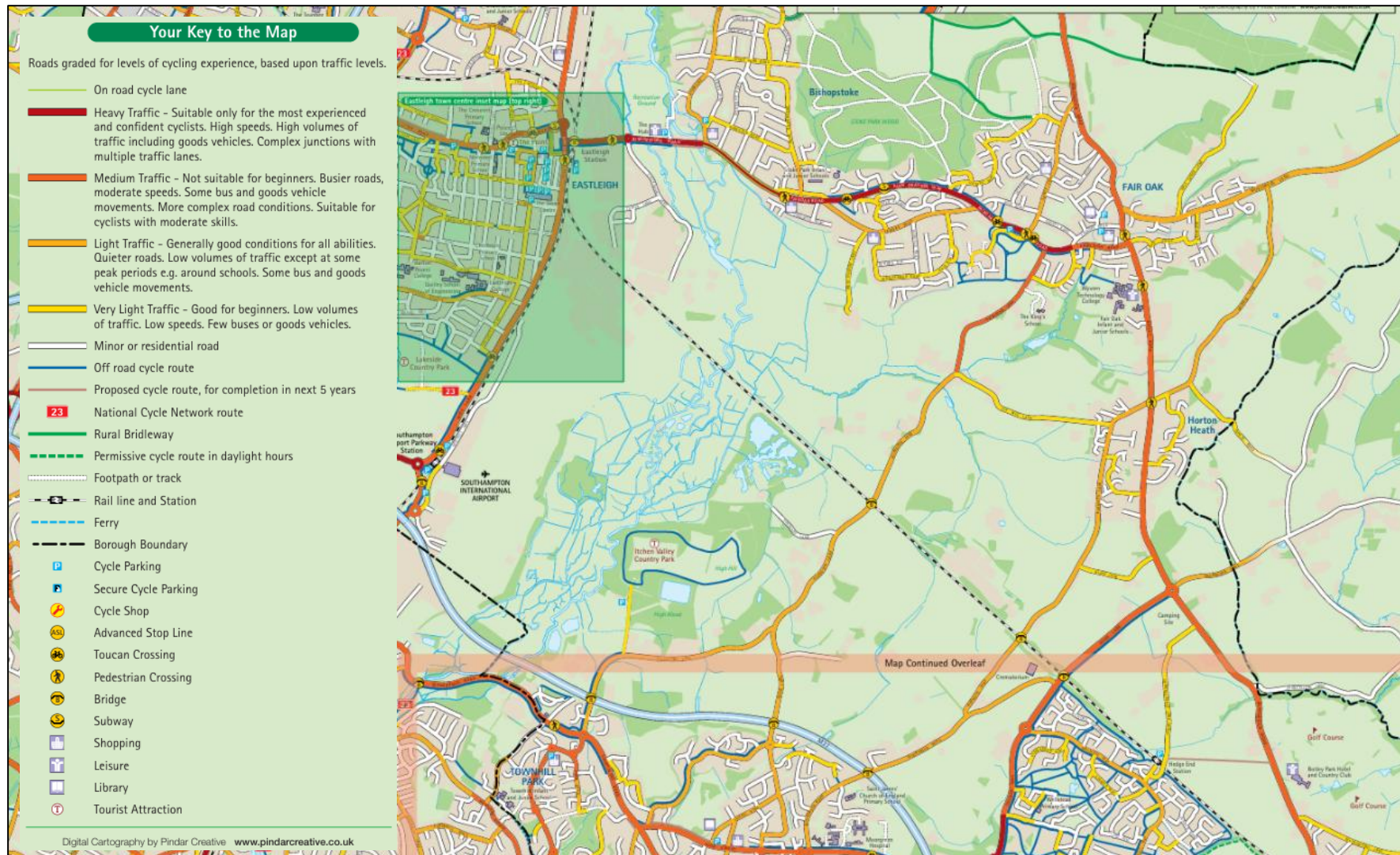
EBC Cycle Map

- 4.3.3 The EBC Cycle Map has been reviewed to assess the level of cycle provision in the vicinity of the Site. The map provides a graded assessment of roads based on the level of cycling experience recommended for the level of traffic. The cycle map is shown in **Figure 4.2** below.



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Figure 4.2: EBC Cycle Map



4.3.4 A review of the local road cycling conditions is provided below:

- Allington Lane (north of Fir Tree Lane) is defined as a medium traffic route that is suitable for cyclists with moderate skills. There is an additional off-road pedestrian / cycleway for cyclists lacking moderate skill or confidence. This routes north to join Fair Oak Road, providing connection to central Fair Oak and associated amenities.
- Allington Lane (south of Fir Tree Lane) is defined as a lightly trafficked route that has generally good conditions for all abilities. This provides connection southwest to Townhill Park, and south towards West End, via Quob Lane (also lightly trafficked).
- Fir Tree Lane is categorised as very lightly trafficked and good for beginners. As part of the proposals vehicular traffic will be mainly removed, making it even more of an attractive cycling route. This provides connection east / west between Allington Lane and Burnetts Lane.
- Burnetts Lane is graded as a lightly trafficked route, with generally good conditions for all abilities. Burnetts Lane routes north / south from Moorgreen Road to Botley Road.
- Botley Road is subject to a medium level of traffic and is not suitable for beginners. It provides connection northbound to Fair Oak and southbound to Boorley Green / Botley.

#### **Active Travel Improvements**

4.3.5 The following active travel provision have come forward as part of the OHH Masterplans to date.

- The Avenue has recently opened. This provides shared footway and cycleway provision.
- Chalcroft Way has been improved to provide a shared foot and cycleway on the eastern side of the carriageway.
- Recent improvements have upgraded the path between Bubb Lane and Hedge End train station to a 3m wide shared foot and cycle path.

4.3.6 The result of the above recent improvements is that residents of the OHH development will benefit from continuous active travel provision to Hedge End railway station.

## **4.4 Public Transport**

### **Bus Service**

4.4.1 The local area is served by Bluestar and Xelabus routes with bus stops located on Burnetts Road and Botley Road to the east and on Fair Oak Road to the north.

4.4.2 The closest bus stops at present are the Horton Heath Crossroads bus stops (14 mins, 1,030m), followed by the Dumpers Drove bus stops (16 mins, 1,130m). The bus services accessed from these bus stops are summarised below:

- Bus service 3 (Bluestar) provides a regular service between Eastleigh and Southampton via Horton Heath and Hedge End. The weekday service operates every 60 minutes between 06:28 and 21:04, excluding between 07:16 and 10:01 when there are no services).
- Bus service 649 is a Monday to Friday school day only service with one service in each direction only.



## **Rail Services**

- 4.4.3 The Site is well located to support rail travel with both Hedge End Railway Station and Eastleigh Railway Station accessible from the Site.
- 4.4.4 Hedge End Railway Station is located c.2,800m southeast of the Site, equivalent to a 37-minute walk or 9 minute cycle, via Burnetts Lane, Chalcroft Way, Bubb Lane and a path between Tollbar Way and the railway station that has been upgraded as part of the wider OHH active travel improvement works. At present, this is not an appropriate walking route due to Burnetts Lane, however the delivery of OHH infrastructure detailed in **Section 5** will provide an alternative option to Burnetts Lane and thus mitigate this issue. There is secure, sheltered cycle storage provision, with 54 cycle parking spaces and CCTV coverage.
- 4.4.5 Eastleigh Railway Station is located 6,200m northwest of the Site, equivalent to a 20-minute cycle, using the existing PROW followed by Fir Tree Lane towards the Avenue. The Avenue provides connection to existing cycle provision on Allington Lane, shared pedestrian and cycle provision to Strawberry Mead, along Strawberry Mead, Haig Road, and Fair Oak Road, followed by cycle provision along B3037 Fair Oak Road / Bishopstoke Road and finally Station Hill. There is secure, sheltered cycle storage provision, with 130 cycle parking spaces and CCTV coverage.
- 4.4.6 The rail services from Hedge End Railway Station and Eastleigh Railway Station are summarised in **Table 4.1** below.

Table 4.1: Summary of Rail Services from Hedge End Railway Station and Eastleigh Railway Station

| Station   | Destination                                   | Duration (approx.) | Frequency (approx.)                         |
|-----------|-----------------------------------------------|--------------------|---------------------------------------------|
| Hedge End | Portsmouth Harbour                            | 40 mins            | Hourly (with additional peak hour services) |
|           | London Waterloo (via Winchester, Basingstoke) | 88 mins            | Hourly (with additional peak hour services) |
| Eastleigh | Southampton Central                           | 11 mins            | Every 20 – 30 mins                          |
|           | Salisbury                                     | 54 mins            | Hourly                                      |
|           | Portsmouth Harbour                            | 47 mins            | Hourly (with additional peak hour services) |
|           | London Waterloo                               | 80 mins            | Hourly (with additional peak hour services) |
|           | Romsey                                        | 12 mins            | Hourly (with additional peak hour services) |
|           | Winchester                                    | 8 mins             | Every 30 mins                               |

## **4.5 Local Facilities**

- 4.5.1 The proposed development is located to the west of Horton Heath, northwest of Hedge End and south of Fair Oak.
- 4.5.2 There are existing local amenities within walking or cycling distance of the proposed development. These are summarised in **Table 4.2** below.



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Table 4.2: Local Amenities

| Amenity Type | Name                    | Distance | Walking Time | Cycling Time |
|--------------|-------------------------|----------|--------------|--------------|
| Shops        | Londis                  | 1,200m   | 17           | 4            |
|              | Allington Nursery       | 1,730m   | 24           | 7            |
|              | The Brigadier Gerard    | 1,050m   | 14           | 5            |
|              | The Lapstone            | 1,050m   | 14           | 5            |
| Schools      | Lapstone Playing Fields | 1,600m   | 23           | 6            |
|              | Knowle Park Playground  | 1,600m   | 22           | 7            |

- 4.5.3 Given the site's operation as a Primary School, nearby local amenities are not anticipated to be of great importance to the majority of site users. However, these amenities remain accessible within the surrounding area if required.



## 5 Future Conditions

### 5.1 Overview

5.1.1 This section sets out the future conditions to come forward as agreed in the OPP. Such future conditions are anticipated to increase the sustainable access and sustainable travel to and from the Site.

5.1.2 The OPP (ref: O/20/89498) development description is as follows:

*“a phased mixed-use development comprising: up to 2,500 residential units in total; a primary Local Centre (and supporting secondary local centres) comprising mixed-use residential/retail/leisure/community/employment/day nursery/food establishment uses, office, commercial and industrial uses; a Primary School; public open space including formal sports facilities and informal provisions; relocation of solar panels; key infrastructure and utilities provision including new roads, footpaths and cycle paths and improvements to the existing road junction at Fir Tree Lane/Burnetts Lane; and ecological, landscape, site preparation and demolition works.”*

5.1.3 The proposals are phased and therefore may not have come forward at the time of delivery of the Primary School and Sports Pitches. However, as these elements form part of the wider Site, they will influence the future travel characteristics of site users and are therefore important for consideration.

### 5.2 Future OPP Access Strategy

5.2.1 The OHH OPP schemes were prepared with due consideration to provision for sustainable travel to encourage walking, cycling and public transport movements.

5.2.2 The highway network has been designed to facilitate active travel. The Avenue is the primary distributor within the OHH development and opened for use in September 2025. It benefits from continuous pedestrian and cycle provision.

5.2.3 As mentioned in **Section 3**, the SID Road provides a secondary road between The Avenue and Lower Acre (the first residential parcel of OHH to be developed located to the south of the Site). The wider OHH access strategy set out in The Avenue and the SID Road applications is as follows below;

- High quality pedestrian and cycle facilities adjacent to The Avenue;
- Pedestrian and cycle facilities provided along the main distributor roads;
- Downgrading of Fir Tree Lane (north west of Local Centre) and removal of highway rights to accommodate pedestrians and cyclists and create an east – west active travel link through the Site;
- Enhanced pedestrian / cyclist accesses onto Burnetts Lane;
- Pedestrian routes which connect with existing PRoW routes;
- Improvements to internal PRoW routes; and
- Bus stop provision on the SID Road to accommodate for a future bus routing through the development.



### **5.3 Access to Future RMA Site**

- 5.3.1 A comprehensive network of pedestrian and cycle routes are proposed throughout the wider OHH site, providing strong internal permeability and clear connections to the surrounding areas. Walking and cycling forms a central component of the site's sustainable movement strategy, with provision designed to cater for users of all abilities.
- 5.3.2 Key cycle routes align with pedestrian links and the existing PROW routes, which are to be improved, ensuring convenient and legible connections to important local destinations, including the Local Centre and the Primary School.
- 5.3.3 The wider masterplan proposals include upgrades and enhancements to the existing PROW network, improving accessibility across the site. These upgrades will also strengthen connections between the proposed development and the wider areas including linkages to Burnetts Lane to the west.
- 5.3.4 A principal feature of the strategy is the proposed cycle greenway, which forms part of the wider connectivity framework and provides a key north-south route through the site. The cycle greenway is intended to function primarily as a recreational and leisure route, linking the residential parcels to the south (Lower Acre and Upper Acre) with the school and adjacent sports pitches.
- 5.3.5 The development has been designed to integrate this route as a core movement corridor. It connects at the south-eastern corner of the site, providing a continuous route from Upper Acre, past the allotments, and onwards to the school. This delivers an attractive, safe, and largely traffic-free route, encouraging local trips to be undertaken on foot or by cycle.
- 5.3.6 The SID Road will provide access to the Primary School and Sports Pitches. A shared footway / cycleway is to be provided on both sides of the SID Road providing a continuous active travel access through masterplan. Of specific benefit to this RMA are the following:
- Raised pedestrian/cycle priority 'Copenhagen-Style' crossing on the access road to the Sports Pitches and Primary School;
  - Two parallel crossing points opposite the school;
  - Shared footway / cycleway (3.0m) on east of the SID Road , along Primary School frontage (in addition to the continuous footway / cycleway (3.0m) provision on west of SID);
  - Footway (2.0m) on east of the SID Road , along Sports pitches frontage (in addition to the continuous footway / cycleway (3.0m) provision on west of the SID Road); and
  - Bus stops to be located c.420m northwest of the Site (in the Holme) and c.320m south of the Site in Upper Acre (as the crow flies, measured from the Site abuts the SID Road at the proposed main entrance of the Primary School).



## **5.4 Future Local Amenities**

- 5.4.1 The OPP is for a mixed-use development with a range of onsite facilities and amenities designed to reduce the need for private car travel and promote sustainable transport choices. The Primary School, Sports Pitches and Allotments (covered by this RMA) contribute to the central local amenity for the wider site.
- 5.4.2 The Local Centre is to be located to the north of the Primary School and would accommodate a possible mix of retail / leisure / community / employment / day nursery / food establishment / office / commercial and industrial uses. This is to be detailed by a separate RMA for the local centre.
- 5.4.3 The provision of everyday amenities at OHH and the integration of safe, attractive active travel routes support the creation of a walkable neighbourhood where homes, services and amenities are located within comfortably active travel distance of each other.

## **5.5 Off-site Improvements**

- 5.5.1 A package of off-site measures was proposed as part of the OPP to ensure connectivity between OHH and the local area and key local services and facilities. These improvements will enable staff, pupils and other site users to travel to and from the Site. These measures include:
- Improvements or contributions towards upgrades of the local footpath to aid connection towards Deer Park Secondary School and Hedge End Railway Station;
  - Likely contributions to securing PRow improvements on and off Site;
  - Provision of facilities along the Link Road (between Burnetts Lane and Bubb Lane) including crossing point on Bubb Lane;
  - Provision of 3m wide footway / cycleway on eastern side of Allington Lane which connects from the proposed development to existing infrastructure;
  - Traffic management measures along Burnetts Lane between the proposed roundabout and existing Chalcroft Farm Access Road; and
  - Contributions towards upgrades at Hedge End Railway Station, likely to include improved bicycle parking.

## **5.6 Future Public Transport Improvements**

- 5.6.1 As stated in the OPP, the development will secure a bus route with a minimum 30-minute frequency Monday – Saturday. This is likely to involve re-routing existing services, such as the Bluestar 3 or extension of an existing route to serve Hedge End and Eastleigh. The bus stop locations are set out above in **Section 5.2**.

## **5.7 Summary**

- 5.7.1 This section has outlined the future amenities and conditions that future users of the Primary School, Sports Pitches and Allotments will benefit from. These site-wide sustainable travel conditions are of particular importance, as it is anticipated that the majority of pupils of the Primary School will be residents of the OHH development.



## 6 Aims and Targets

### 6.1 Overview

- 6.1.1 This section sets out the overarching aims of the TP, in addition to bespoke target mode shares for both staff and pupils.

### 6.2 Aims

- 6.2.1 This TP has been prepared in accordance with the aims set out in the FTP, which included the following:
- Promote healthy lifestyles and a sustainable community;
  - Encourage good urban design principles that increase the permeability of the development for walking and cycling;
  - Provide safe and easy access to the Site for site users, with increasing awareness of choice of travel mode to encourage the use of more sustainable modes of transport;
  - To develop an awareness of the options for sustainable travel to and from the Site and local area; and
  - To promote car sharing, walking, cycling and public transport as safe, efficient, affordable alternatives to private cars and highlight the health and environmental benefits of using sustainable travel modes.

### 6.3 Interim Targets

- 6.3.1 The success of the TP shall be monitored against clearly defined targets. These targets are **SMART** targets, as defined below:
- Specific: Targets are clearly defined.
  - Measurable: Targets include quantitative data to enable progress tracking.
  - Attainable: Targets are realistic.
  - Relevant: Targets align to the overall purpose of the TP.
  - Timely: Sets a clear timescale for achieving targets.
- 6.3.2 The future occupier will update the interim targets following completion of baseline surveys.
- 6.3.3 As set out in the OPP FTP, it is anticipated that the Primary School will take 7 years to reach capacity, and in turn, a 7 year monitoring strategy is appropriate.
- 6.3.4 Separate targets have been set out for both pupils and staff as their needs, requirements, and travel patterns will be different to each other. The targets set out below are considered to be 'interim' targets which will be revised once the baseline surveys have been conducted in the first year of occupation. This is detailed further in **Section 9**.



## **Pupil Targets**

6.3.5 The TP targets for pupils were agreed as part of the FTP. This is shown in **Table 6.1** below.

Table 6.1: Pupil Travel Plan Targets

| Mode of Travel            | Indicative Baseline (%) | Indicative Targets (%) |             |             |             |
|---------------------------|-------------------------|------------------------|-------------|-------------|-------------|
|                           |                         | Y1                     | Y3          | Y5          | Y7          |
| Walking                   | 60%                     | 61%                    | 62%         | 62%         | 63%         |
| Cycling                   | 3%                      | 4%                     | 5%          | 5%          | 6%          |
| Public Transport          | 6%                      | 7%                     | 7%          | 8%          | 8%          |
| Car Share                 | 2%                      | 3%                     | 3%          | 4%          | 4%          |
| Car Driver                | 29%                     | 25%                    | 23%         | 21%         | 19%         |
| Other                     | 0%                      | 0%                     | 0%          | 0%          | 0%          |
| <b>Total</b>              | <b>100%</b>             | <b>100%</b>            | <b>100%</b> | <b>100%</b> | <b>100%</b> |
| <i>Active Travel</i>      | <i>63%</i>              | <i>65%</i>             | <i>67%</i>  | <i>67%</i>  | <i>69%</i>  |
| <i>Sustainable Travel</i> | <i>71%</i>              | <i>75%</i>             | <i>77%</i>  | <i>79%</i>  | <i>81%</i>  |

6.3.6 **Table 6.1** above shows a target reduction in the car driver mode share (10%), and target increases in active travel (6%) and sustainable travel (10%) by Year 7. The sustainable travel mode share comprises walking, cycling, public transport and car share. The active travel mode share comprises walking and cycling.

6.3.7 Notably, scooting has become a popular mode of travel for journeys to school, particularly for primary aged children. This may not be accounted for in the interim pupil targets set out in the FTP (and as per Table 6.1), however for future monitoring this mode should be recorded or included within the 'walking' mode share in accordance with MyJourney Hampshire Modeshift STARS.

6.3.8 The Primary School is likely to open with a 1 or 2 yearly intakes and then grow year on year reaching full capacity over several academic years. Most pupils will be residents of the OHH development and will therefore increase their opportunities for sustainable travel to the Site.



## **Staff Targets**

6.3.9 Separate staff targets were not included in the OPP FTP. Therefore, the staff targets have been defined using 2011 Census data (WU03EW – Location of usual residence and place of work by method of travel to work (MSOA Eastleigh 008). 2011 Census data has been used due to the impact of Covid-19 on the 2021 Census data.

6.3.10 Staff targets are shown in **Table 6.2** below.

Table 6.2: Staff Travel Plan Targets

| Mode of Travel            | Indicative Baseline (%) | Indicative Targets (%) |      |      |      |
|---------------------------|-------------------------|------------------------|------|------|------|
|                           |                         | Y1                     | Y3   | Y5   | Y7   |
| Walking                   | 14%                     | 15%                    | 15%  | 16%  | 17%  |
| Cycling                   | 3%                      | 3%                     | 4%   | 5%   | 6%   |
| Public Transport          | 3%                      | 3%                     | 4%   | 4%   | 5%   |
| Car Share                 | 6%                      | 7%                     | 7%   | 8%   | 8%   |
| Car Driver                | 73%                     | 71%                    | 68%  | 66%  | 63%  |
| Other                     | 1%                      | 1%                     | 1%   | 1%   | 1%   |
| <i>Total</i>              | 100%                    | 100%                   | 100% | 100% | 100% |
| <i>Active Travel</i>      | 16%                     | 18%                    | 19%  | 21%  | 22%  |
| <i>Sustainable Travel</i> | 26%                     | 28%                    | 30%  | 33%  | 36%  |

6.3.11 **Table 6.2** above shows a target reduction in the car driver mode share (10%), and target increases in active travel (6%) and sustainable travel (8%) by Year 7.



## 7 Travel Plan Delivery and Management

### 7.1 Overview

- 7.1.1 This section sets out the intended delivery of the TP, with primary responsibility ascribed to the Travel Plan Coordinator (TPC).
- 7.1.2 The role of the TPC will be integral to the delivery of the TP. The TPC is anticipated to be a member of staff within the school who will work part-time on the TP. They will work closely with the residential and commercial OHH TPCs to ensure consistency across the site.

### 7.2 Travel Plan Coordinator

- 7.2.1 The key responsibilities undertaken by the TPC are set out below, acknowledging that these will be reviewed / amended regularly:
- 7.2.2 Prepare TP materials for site users;
- Representation of the 'human face' of the TP;
  - Coordinate and promote events and initiatives set out in **Table 8.1**;
  - Delegation of measures to other stakeholders where appropriate;
  - Coordinate, distribute and report on the travel surveys for both staff and pupils;
  - Liaise with HCC about the progress of the TP.
- 7.2.3 Overall, the TPC is responsible for the implementation of the TP, coordinating and delivering the measures (**Section 8**) and undertaking monitoring and reporting in line with **Section 9**.
- 7.2.4 The Framework TP sets out that *"on appointment of each TPC (at least three months prior to first occupation or upon the opening of the school), contact details and a final action plan for the TP would be provided to the monitoring authority..."*.

### 7.3 OHH Site-Wide Travel Plan Coordinator

- 7.3.1 The FTP set out that the TPC for the residential element of the OHH development would be responsible for liaison with the individual TPCs for the commercial and Primary School elements of the development. The residential TPC lead would have overall responsibility for the delivery of the TP.
- 7.3.2 It is anticipated that close collaboration between the Primary School TPC and lead TPC will be necessary. This will enable an aligned approach to the delivery of both TPs, for example ensuring consistency in the promotion of sustainable travel events and campaigns.



## 8 Travel Plan Measures

### 8.1 Overview

8.1.1 This section covers the measures and actions which have been identified to be implemented on site in order to achieve the TP targets, as set out in **Section 7**.

### 8.2 Measures and Actions

8.2.1 The TP measures set out in **Table 8.1** below have been informed by HCC's My Journey Hampshire resources, HCC's Travel Plan Guidance and the FTP that accompanied the OPP. These measures include a combination of hard and soft measures, as recommended by HCC.

8.2.2 The measures vary in their target audience between staff only, pupils only, and both. This has been indicated in the table below. Nonetheless, staff involvement will be required for delivering pupil-focused measures, which may in turn potentially influence staff travel behaviours. Where pupils are indicated as the target audience, it has been assumed that this will indirectly extend to impact the travel patterns of parents and guardians.

Table 8.1: Travel Plan Measures

| Theme    | Measure                                                                                                                                | Responsibility | Timeframe           | Target Audience |
|----------|----------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------------|-----------------|
| Walking  | High quality pedestrian routes to Site                                                                                                 | Developer      | Prior to Occupation | Both            |
|          | Promote Living Streets WOW Campaign (tool where pupils self-report travel to school and receive monthly badges for sustainable travel) | TPC            | Ongoing             | Pupils          |
|          | Promote Walk to School Month (HCC's 'Walktober')                                                                                       | TPC            | Ongoing             | Pupils          |
|          | Promote Walk to School Week (May)                                                                                                      | TPC            | Ongoing             | Pupils          |
|          | Create and promote a walking zone map                                                                                                  | TPC            | Ongoing             | Both            |
|          | Run Nature / Skills / Exercise Walk events to increase opportunities for walking and increase confidence                               | TPC            | Ongoing             | Pupils          |
|          | Green Cross Code & road safety skills refreshers                                                                                       | TPC            | Ongoing             | Pupils          |
| Scooting | Install adequate scooter storage                                                                                                       | Developer      | Prior to Occupation | Pupils          |
|          | Deliver an assembly on safe pavement scooting                                                                                          | TPC            | Ongoing             | Pupils          |
|          | Monitor scooter storage.                                                                                                               | TPC            | Ongoing             | Pupils          |
| Cycling  | High quality cycle routes to Site                                                                                                      | Developer      | Prior to Occupation | Both            |
|          | Install secure, well lit, covered cycle storage                                                                                        | Developer      | Prior to Occupation | Both            |
|          | Dr Bike Events (could coincide with other school event)                                                                                | TPC            | Ongoing             | Both            |



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| Theme              | Measure                                                                                                                    | Responsibility | Timeframe | Target Audience |
|--------------------|----------------------------------------------------------------------------------------------------------------------------|----------------|-----------|-----------------|
|                    | Cycle skill practice and cycle proficiency lessons                                                                         | TPC            | Ongoing   | Pupils          |
|                    | Investigate provision of cycle maintenance kits                                                                            | TPC            | Ongoing   | Both            |
|                    | Investigate bicycle security marking campaign                                                                              | TPC            | Ongoing   | Both            |
|                    | Bling your Bike Day – encourage pupils to decorate bikes                                                                   | TPC            | Ongoing   | Pupils          |
|                    | Bike safety video – School Council / other pupils to create a video on safe cycle storage and bike lock usage              | TPC            | Ongoing   | Pupils          |
|                    | Promote Bikeability Cycle to School Week (October)                                                                         | TPC            | Ongoing   | Pupils          |
|                    | Promote Bikeability training sessions                                                                                      | TPC            | Ongoing   | Pupils          |
|                    | Promote the Cycle to Work scheme (tax-free loans for staff)                                                                | TPC            | Ongoing   | Staff           |
|                    | Monitor cycle storage                                                                                                      | TPC            | Ongoing   | Both            |
| Public Transport   | Promote local public transport info                                                                                        | TPC            | Ongoing   | Both            |
|                    | Investigate discounted tickets and promote if applicable                                                                   | TPC            | Ongoing   | Both            |
|                    | Promote My Journey Hampshire Spring into Action Toolkit (February)                                                         | TPC            | Ongoing   | Pupils          |
|                    | Promote use of the Solent Go Travel Card                                                                                   | TPC            | Ongoing   | Both            |
| Sustainable Travel | Promote active travel campaigns such as Sustrans Big Walk and Wheel (March), Earth Day (April), Clean Air Challenge (June) | TPC            | Ongoing   | Both            |
|                    | Consider running competitions alongside sustainable travel campaigns                                                       | TPC            | Ongoing   | Pupils          |
|                    | Teach and promote health benefits of active travel                                                                         | TPC            | Ongoing   | Pupils          |
|                    | Teach and promote environmental benefits of active travel                                                                  | TPC            | Ongoing   | Pupils          |
|                    | 'Be Bright Be Seen' visibility campaign                                                                                    | TPC            | Ongoing   | Both            |
|                    | Sustainable Travel display board                                                                                           | TPC            | Ongoing   | Both            |
|                    | Staff noticeboard with route information, timetables, season ticket discounts                                              | TPC            | Ongoing   | Staff           |
|                    | Promote local walking and cycling routes including the provision of route maps                                             | TPC            | Ongoing   | Pupils          |
| Car                | No-idling Initiative – teach children why no-idling is preferable and have pupils promote to parents                       | TPC            | Ongoing   | Pupils          |
|                    | Consider informal car share scheme or promote Liftshare website                                                            | TPC            | Ongoing   | Staff           |



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| Theme       | Measure                                                                                        | Responsibility | Timeframe                     | Target Audience |
|-------------|------------------------------------------------------------------------------------------------|----------------|-------------------------------|-----------------|
| Travel Plan | Introduce car parking measures if applicable (to be identified as part of car park monitoring) | TPC            | Ongoing                       | Staff           |
|             | Deliver EV charging provision                                                                  | Developer      | Prior to Occupation           | Staff           |
|             | Monitor car park occupancy                                                                     | TPC            | Ongoing                       | Staff           |
|             | Prepare and update a Staff Travel Information Pack                                             | TPC            | Prior to Occupation / Ongoing | Both            |
|             | Prepare and update a Pupil Travel Information Pack                                             | TPC            | Prior to Occupation / Ongoing | Pupils          |
|             | Set up travel webpage on school website                                                        | TPC            | Prior to Occupation / Ongoing | Both            |
|             | Prepare database for recording Action Plans and Travel Surveys                                 | TPC            | Prior to Occupation / Ongoing | Both            |
|             | Distribute Travel Information Packs                                                            | TPC            | At Occupation / Ongoing       | Both            |

8.2.3 The TPC will be responsible for the delivery of many of the measures set out above. It may be more appropriate in practice for the TPC to delegate some of the measures to class teachers to deliver.

8.2.4 In addition to the measures set out above, class teachers will be responsible for incorporating teaching of the measures and their reasoning into their teaching. This teaching will be flexible and bespoke to each year group and therefore has not been included in the measures table. It is anticipated that such education could be delivered through a variety of methods, such as pupil workshops, pupil-led travel surveys, display boards and assemblies.

8.2.5 Furthermore, the School TPC would work closely with the other TPCs associated with residential and commercial aspects to ensure any applicable site-wide measures or successes are also relayed to the pupils, parents and staff.

### 8.3 Marketing and Promotion

8.3.1 Marketing and promotion are key to the success of the TP. This has been integrated into the measures set out in **Table 8.1** above.

8.3.2 All new staff should be made aware of the TP at the beginning of their employment and provided with the Travel Information Pack. Information and promotional materials will be displayed in prominent areas around the building, i.e. staff room noticeboard.

8.3.3 Details of the TPC should be provided so that staff can reach out directly if they have any travel related issues or queries.

8.3.4 All parents or guardians of new pupils will be provided with the Travel Information Pack prior to their starting at the school.



## 9 Monitoring and Reporting

### 9.1 Overview

- 9.1.1 This section details how the TP will be monitored and reported on. The TP is considered to be a 'living' document that will be reviewed and updated depending on the changing circumstances of the development and specific needs and travel behaviours of site users. The TPC will be responsible for the monitoring and review of the TP.

### 9.2 Travel Surveys

- 9.2.1 Travel questionnaires will be distributed to staff to collate travel information, detailed insights and feedback on the TP. A simple 'hands-up' exercise would be more appropriate to understand pupil travel patterns. An example of each travel survey has been included in **Appendix B** and **Appendix C**.

### 9.3 Monitoring and Recording

- 9.3.1 This section details the schedule for monitoring and review to ensure that any changes to the Site or local environment are documented accordingly in the TP monitoring reports. Monitoring will also ensure that the progress of the TP to be tracked and recorded.
- 9.3.2 **Table 9.1** identifies the key actions and timescales relating to monitoring and review of the TP.

Table 9.1: Action Plan

| Action                                         | Timescale                                                   |
|------------------------------------------------|-------------------------------------------------------------|
| Baseline travel surveys                        | Within the first year of occupation                         |
| Update of TP following baseline surveys        | Within the first year of occupation                         |
| Future travel surveys                          | Annual (up to Y7) on anniversary of baseline travel surveys |
| Monitoring of cycle / scooter / car parking    | Annual (up to Y7)                                           |
| Review and update of TP (TP Monitoring report) | Annual (up to Y7)                                           |

- 9.3.3 **Table 9.1** indicates a monitoring period of seven years, comprised of a baseline survey and future surveys. A seven-year monitoring period is appropriate as it coincides with the anticipated time it will take for the school to reach maximum capacity, with full class sizes in each year. This is in line with the FTP and S106 associated with the wider OHH site.
- 9.3.4 The surveys will monitor progress towards achieving the TP targets. Following each annual survey, a monitoring report will be prepared as close to the anniversary of the Baseline survey and updated TP as possible.
- 9.3.5 The annual monitoring reports would provide details on the following:
- Review of the TP's aims and targets;
  - An update on the measures that have been implemented on site since the previous report was submitted;
  - Review of monitoring strategy;
  - Summary of survey results for both staff and pupils; and



- Review of progress against agreed aims and targets for both staff and pupils.

#### **9.4 Remedial Measures**

- 9.4.1 As set out in the S106, in the event that the progress of the Travel Plan as set out in monitoring reports are not deemed satisfactory by HCC, the TPC shall agree remedial measures with the Council.



## 10 BREEAM Compliance

### 10.1 Overview

- 10.1.1 This section sets out the BREEAM compliance of OHH Primary School, prepared in accordance with BREEAM UK New Construction 2018.

### 10.2 Public Transport Accessibility Index

- 10.2.1 In compliance with the most recent BREEAM New Construction 2018 (UK), the calculation of the existing public transport Accessibility Index (AI) has been undertaken.
- 10.2.2 Based on the current conditions, there will be a single compliant transport node; Bus stop on Botley Road approximately 560m from the main school entrance. The existing AI of the site is therefore 0.77.

### 10.3 Tra 01 Transport Assessment and Travel Plan

- 10.3.1 These credits are earned by recognising developments in proximity to good public transport networks, thereby helping to reduce transport-related pollution and congestion. A Transport Statement has been prepared for this RMA and should be read in conjunction with this TP.
- 10.3.2 Tra 01 refers to the development of a site-specific travel plan that provides a long-term management strategy to encourage more sustainable travel. The travel plan includes measures to increase or improve more sustainable modes of transport and movement of people and goods during the building's operation. The report is also to be implemented and supported by the building management.
- 10.3.3 The assessment criteria for the associated credits includes;
1. No later than Concept Design stage, undertake a site-specific transport assessment (or develop a travel statement) and draft travel plan, which can demonstrably be used to influence the site layout and built form.
  2. The site-specific travel assessment (or statement) shall cover as a minimum:
    - a. If relevant, travel patterns and attitudes of existing building or site users towards cycling, walking and public transport, to identify relevant constraints and opportunities
    - b. Predicted travel patterns and transport impact of future building or site users
    - c. Current local environment for pedestrians and cyclists, accounting for any age-related requirements of occupants and visitors
    - d. Reporting of the number and type of existing accessible amenities within 500m of the site.
    - e. Disabled access accounting for varying levels and types of disability, including visual impairment.
    - f. Calculation of the existing public transport Accessibility Index (AI)
    - g. Current facilities for cyclists
  3. Following a transport assessment (in accordance with the requirements set out in criteria 2), develop a site-specific travel plan that provides a long term management strategy which encourages more sustainable travel. The travel plan includes measures to increase or improve more sustainable modes of transport and movement of people and goods during the building's operation.
  4. If the occupier is known, involve them in the development of the travel plan
  5. Demonstrate that the travel plan will be implemented and supported by the building's management in operation.



10.3.4 **Table 10.1** below sets out the Site's compliance with Tra 01 Transport assessment and travel plan BREEAM criteria.

Table 10.1: BREEAM Compliance – Tra 01 Transport Assessment and Travel Plan

| Criteria Ref. | Measure                                                                                                                                                                                                                                                                        | Compliance Comment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 & 2         | A copy of the transport assessment or statement. Justification of why transport statement was chosen over transport assessment; if applicable.                                                                                                                                 | <p>The RMA for the proposed primary school is supported by a Transport Statement (TS). The TS provides detail on predicted travel patterns and transport impact, and site accessibility to accord with the requirements of points a-g listed above where applicable.</p> <p>The wider OHH development has been assessed in detail under the approved Outline Planning Permission and subsequent planning applications for the internal road infrastructure. These applications provide the detailed trip generation and junction assessments.</p> <p>This TS has been prepared in accordance with the OPP and therefore a TS is suitable for the primary school RMA.</p> |
| 3             | A copy of the travel plan                                                                                                                                                                                                                                                      | This report consists of the travel plan to be submitted as part of the RMA.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 4 & 5         | <p>Where the building occupier is known documentation confirming the building occupier's involvement in the Travel Plan.</p> <p>Where the building user is not known, documentation confirming that the Travel Plan will be handed by the developer to the building owner.</p> | <p>The building consists of a Primary School, though the specific staff and pupils are unknown.</p> <p>The Travel Plan will be handed over to the future occupier who will monitor as part of Travel Plan monitoring obligations. The future occupier will update the interim targets following baseline surveys.</p>                                                                                                                                                                                                                                                                                                                                                    |

10.3.5 This report (TP) and accompanying TS comply with these requirements in line with Tra 01.

## 10.4 Tra 02 Sustainable Transport Measures

10.4.1 The Tra 02 credits are earned by recognising a sites proximity of, and accessibility to, local amenities which are likely to be frequently required and used by site users. **Table 10.2** below summarises compliance with Tra 02 Sustainable transport measures.



**School Travel Plan**  
**One Horton Heath RMA: Primary School, Sports facilities and Allotments**

Table 10.2: BREEAM Compliance - Tra 02 Sustainable Transport Measures

| Ref.                              | Measures                                                                                                                                                                                                                                                                                                                                                                                                           | Points Achieved | Compliance Comment                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Public Transport Measures</i>  |                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1                                 | The existing AI calculated achieves the following: $\geq 8$ for all other building types                                                                                                                                                                                                                                                                                                                           | 0               | Based on the current conditions, there will be a single compliant transport node; Bus stop on Botley Road approximately 560m from the main school entrance. The existing AI of the site is therefore 0.77.                                                                                                                                                                                                                                                |
| 2                                 | Demonstrate an increase over the existing Accessibility Index. This could be through provision of a diverted bus route, a new or enhanced bus stop, or other similar solutions.                                                                                                                                                                                                                                    | 3               | For the school proposals to come forward, the SID Road is required. This will provide the vehicle access route to/from the proposed school to the wider local area of Horton Heath.<br>The SID Road will support future bus services and bus stops that will be accessible by the future users of the school.<br>Upon delivery of the full OHH Masterplan, this bus service will offer a new/diverted service with a frequency of up to every 30 minutes. |
| 3                                 | Provide a public transport information system in a publicly accessible area, to allow building users access to up-to-date information on the available public transport and transport infrastructure. This may include signposting to public transport, cycling, walking infrastructure or local amenities.                                                                                                        | 1               | A measure within this Travel Plan is to increase awareness of sustainable travel options through a travel information pack provided to future staff.<br>Travel information can also be provided in a central location (staff room).                                                                                                                                                                                                                       |
| <i>Private Transport Measures</i> |                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 4                                 | Provide electric recharging stations of a minimum of 3kW for at least 10% of the total car parking capacity for the development.                                                                                                                                                                                                                                                                                   | 1               | EV parking will be provided for at least 10% of the total.                                                                                                                                                                                                                                                                                                                                                                                                |
| 5                                 | Set up a car sharing group or facility to facilitate and encourage building users to car share.<br>Raise awareness of the sharing scheme with marketing and communication materials.<br>Provide priority spaces for car sharers for at least 5% of the total car parking capacity for the development.<br>Locate priority parking spaces nearest the development entrance used by the sharing scheme participants. | 1               | This Travel Plan sets out a series of measures which promote car sharing through welcome packs and travel boards.                                                                                                                                                                                                                                                                                                                                         |



| <i>Active Travel Measures</i> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6                             | During preparation of the brief, the design team consults with the local authority (LA) on the state of the local cycling network and public accessible pedestrian routes, to focus on whichever the LA deems most relevant to the project, and how to improve it.<br>Agree and implement one proposition chosen with the local authority. The proposition supported by the development is additional to existing local plans and has a significant impact on the local cycling network or on pedestrian routes open to the public. | 2 | The creation of new and enhanced walking and cycling routes are to come forward as part of the wider OHH Masterplan OPP and therefore not included as part of this development.<br><br>Internally within the site, a shared foot/cycleway is to be provided connecting the site access at the SID Junction across to the southeastern corner of the site linking to Pavilion and Allotments.                                                                                               |
| 7                             | Install compliant cycle storage spaces to meet the minimum levels                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1 | For a primary school this equates to 5 per form. Therefore, based on three classes per year group, this would provide a minimum of 15 spaces.<br><br>Additional staff cycle spaces will be provided to allow teachers and support staff the ability to cycle.<br>1 space per 10 staff have been provided.                                                                                                                                                                                  |
| 8                             | Option 7 has been achieved.<br>Provide at least two compliant cyclists' facilities for the building users:<br>Showers<br>Changing facilities<br>Lockers<br>Drying spaces.                                                                                                                                                                                                                                                                                                                                                           | 0 | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 9                             | At least three existing accessible amenities are present.                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0 | Within 500m, there are no existing accessible amenities.                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 10                            | Ensure more than one new accessible amenity.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3 | As part of the primary school there will be the following: <ul style="list-style-type: none"> <li>Private outdoor spaces that will be suitably sized and accessible to building users.</li> <li>Access to a MUGA for leisure and sports use</li> </ul> Additionally, within 500m there will be a new Local Centre, community sports pitches and public open spaces. As these are separate from the assessed development, they have not been included but will offer benefit to the school. |

## 10.5 Achieved Credits

10.5.1 Based upon an AI of 0.77 and the 12 points attained through the assessment of sustainable transport measures; the maximum of 2 credits is achieved for Tra 01 and total of 10 credits for Tra 02.



## **11 Summary**

- 11.1.1 This Travel Plan has been prepared in support of the RMA for the 3FE Primary School and Community Sports facilities, located within the OHH wider development.
- 11.1.2 It has been prepared in accordance with relevant national, regional and local transport policy, and the principles set out in the OHH Framework Travel Plan. The Travel Plan has been prepared to support BREEAM compliance.
- 11.1.3 The sustainable travel characteristics of the proposals include staff only car parking and extensive cycle and scooter parking. The site will also benefit from high-quality pedestrian and cycle infrastructure expected to come forward as part of the wider OHH development.
- 11.1.4 A phased occupation of the school is anticipated, aligned to the phased occupation of the wider OHH development. This will result in the many pupils living within walking and cycling distance of the school and encourage sustainable travel to the site.
- 11.1.5 The Travel Plan sets out aims to promote active travel and reduce reliance on the private car. These aims are supported by SMART targets and target mode shares.
- 11.1.6 A comprehensive package of measures is set out to achieve the Travel Plan aims. These include active travel campaigns, Travel Information Packs and cycle parking provision. A Travel Plan Coordinator (TPC) will be appointed prior to occupation, working alongside the site-wide OHH TPC to ensure consistency in delivery.
- 11.1.7 A 7-year monitoring period has been set out to span the period until full occupation of the school. Monitoring will be undertaken annually to track progress of the Travel Plan and enable refinement of measures as applicable.



## Appendix A      Site Plan





| EARTHWORKS, DRAINAGE & LIGHTING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                    | HARD LANDSCAPE - FENCING               |                                                                                                                                                                                                                                                                                               | LEGEND                            |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | PROPOSED LEVELS, GRADIENTS & EARTHWORKS<br>To Engineers Design & Specification.                                                                                                                    |                                        | SCHOOL BOUNDARY SECURITY FENCING:<br>1.8m high, as required to Eastleigh Borough Council Guidelines. Gates to match.                                                                                                                                                                          | <b>BOUNDARIES</b>                 |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | BASIN<br>To Engineers Design & Specification.                                                                                                                                                      |                                        | SCHOOL FENCING:<br>1m high, as required to Eastleigh Borough Council Guidelines. Gates to match.                                                                                                                                                                                              |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | INDICATIVE LIGHTING LOCATIONS<br>To Engineers Design & Specification.                                                                                                                              |                                        | PICKET FENCE:<br>1.2m high, timber fence. Gates to match.                                                                                                                                                                                                                                     | <b>EXISTING BASELINE FEATURES</b> |  |
| <b>SOFT LANDSCAPE - PROPOSED TREE PLANTING.</b><br>Refer to Plant Schedule for details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                    |                                        | KNEE RAIL:<br>450mm high, timber knee rail with horizontal top rail.                                                                                                                                                                                                                          |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | STRUCTURAL TREE PLANTING<br>Refer to Plant Schedule for details.                                                                                                                                   |                                        | MUGA FENCE:<br>3m high Ball Stop Fencing.                                                                                                                                                                                                                                                     |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | WOODLAND TREE PLANTING<br>Refer to Plant Schedule for details.                                                                                                                                     |                                        | 3G PITCH : 4.5M PERIMETER FENCING:<br>Galvanised twin bar super rebound fencing (Black or Green) on all sides of the 3G FTP, supported by box section posts.<br>Gates: 1 x single access gate.<br>1 x pair of double emergency vehicular access gates.<br>1 x single gate for ball retrieval. |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | WETLAND TREE PLANTING<br>Refer to Plant Schedule for details.                                                                                                                                      |                                        | 3G PITCH : 1.2M SPECTATOR FENCING:<br>Galvanised twin bar super rebound pitch perimeter fencing.<br>Gates: 1 x single gate access along.<br>1 x pair of double gates for maintenance vehicular access from storage area.                                                                      |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | CARPAK TREES<br>Refer to Plant Schedule for details.                                                                                                                                               |                                        | ALLOTMENT FENCING:<br>1.8m high, Weldmesh dark green powder coated as required to Eastleigh Borough Council Guidelines. Gates to match.                                                                                                                                                       |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | FOCAL POINT TREE PLANTING WITHIN HARDSCAPE<br>Refer to Plant Schedule for details.                                                                                                                 |                                        | ALLOTMENT FENCING:<br>900mm high, rabbit proof fencing. Timber post and rail fencing with galvanneal wire netting.                                                                                                                                                                            |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | FEATURE TREE PLANTING WITHIN SOFTSCAPE<br>Refer to Plant Schedule for details.                                                                                                                     |                                        | ACOUSTIC FENCING:<br>Timber acoustic barrier, maximum 3m high, including bund and fence.<br>Height and Specification to Engineers details.                                                                                                                                                    |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | PLAZA / FEATURE TREE PLANTING<br>Refer to Plant Schedule for details.                                                                                                                              |                                        | HEIGHT RESTRICTION BARRIER:<br>1. Barrier to school with keypad / intercom.<br>2. Height Restriction Barrier, lockable, double leaf opening to sports pitch car park.<br>3. Height restriction barrier and lockable gate.<br>Height and Specification to Engineers details.                   | <b>HARD LANDSCAPE - SURFACING</b> |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | INDICATIVE HARD TREE PIT<br>Location of specialist tree pit - modular suspended pavement system using plastic crates - all size & construction details to be approved by Eastleigh Borough Council |                                        | SAFETY FENCING:<br>Refer to RIDGE SID Road drawings for details.                                                                                                                                                                                                                              |                                   |  |
| <b>SOFT LANDSCAPE - STRUCTURAL PLANTING</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                    | <b>HARD LANDSCAPE - PLAY &amp; ART</b> |                                                                                                                                                                                                                                                                                               |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | WOODLAND PLANTING<br>Area to include both Native Woodland Mix & Groundfenn Plant Mix Perennials & Bulbs.<br>Refer to Plant Schedule for details.                                                   |                                        | PROPOSED INDICATIVE PUBLIC ART                                                                                                                                                                                                                                                                |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | WOODLAND EDGE PLANTING<br>Refer to Plant Schedule for details.                                                                                                                                     |                                        | INDICATIVE PLAY EQUIPMENT<br>Refer to Play Strategy and Play Manufacturers details for detailed information.                                                                                                                                                                                  |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | HEDGE PLANTING<br>Species rich native and ornamental hedge planting. Native hedge gapping up to existing hedgerows.<br>Refer to Plant Schedule for details.                                        |                                        | INDICATIVE PLAYGROUND MARKINGS<br>Refer to Play Strategy and Play Manufacturers details for detailed information.                                                                                                                                                                             |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | SHRUB & PERENNIAL PLANTING<br>Shrubs & perennial planting.<br>Refer to Plant Schedule for details.                                                                                                 | <b>HARD LANDSCAPE - FOREST SCHOOL</b>  |                                                                                                                                                                                                                                                                                               |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | MARGINAL PLANTING<br>Including native shrub and marginal planting.<br>Refer to Plant Schedule for details.                                                                                         |                                        | PROPOSED PLAY BARK                                                                                                                                                                                                                                                                            |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | AQUATIC PLANTING<br>Refer to Plant Schedule for details.                                                                                                                                           |                                        | HARD LANDSCAPE - STREET FURNITURE                                                                                                                                                                                                                                                             |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | RAIN GARDEN PLANTING<br>Strub & perennial planting.<br>Refer to Plant Schedule for details.                                                                                                        |                                        | CYCLE & SCOOTER STORE<br>Store with 5No. Junior Cycle Stands, or Store with 3No. Junior Cycle Stands with 1No. 20x Scooter Rack                                                                                                                                                               |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ALLOTMENT PLANTING<br>Shrubs, herbs & perennial planting.<br>Refer to Plant Schedule for details.                                                                                                  |                                        | CYCLE STANDS<br>Brouse Sheffield Cycle Stand, Galvanised steel stands.                                                                                                                                                                                                                        |                                   |  |
| <b>SOFT LANDSCAPE - GRASS PLANTING</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                    |                                        | BENCHES<br>Woodscape's Type 2 Backless Bench.                                                                                                                                                                                                                                                 |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | AMENITY GRASS<br>Refer to Plant Schedule for details.                                                                                                                                              |                                        | FURNITURE<br>Furniture sets for Pavilion                                                                                                                                                                                                                                                      |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | NATIVE WILDFLOWER GRASS<br>Refer to Plant Schedule for details.                                                                                                                                    |                                        | PICNIC SET<br>Timber with seats and table                                                                                                                                                                                                                                                     |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | NATIVE MEADOW GRASS FOR WET SOIL<br>Refer to Plant Schedule for details.                                                                                                                           |                                        | GROW BOXES                                                                                                                                                                                                                                                                                    |                                   |  |
| <b>NOTE:</b><br>Refer to Drawing OHH-ZZ-00-DR-L-000200 for Plant Schedule.<br><br>Landscape Proposals show the landscape finishes/ aesthetic only. This information has been produced for Planning Purposes.<br>Refer to Engineers proposals for detailed specifications or levels for hard landscape including construction or build-ups or foundations and setting out.<br>All below ground work to be carried out by Project Engineer.<br><br>External light fitting types and locations are to be confirmed with the Electrical Engineer.<br><br>All finish levels and final service coordination to be determined between the Engineer.<br>Main contractor to determine exact location of services/drainage, this should be confirmed on site prior to commencement of works to avoid tree pit / services conflicts. |                                                                                                                                                                                                    |                                        | SHED                                                                                                                                                                                                                                                                                          |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                    |                                        | TIMBER LITTER BIN<br>Woodscape's LBS 112 / 220 Square Litter Bin                                                                                                                                                                                                                              |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                    |                                        | DOG BIN<br>Hardwood timber with galvanised steel and powder coated frame. Steel liner, 2 litter apertures, text on bin 'Dog Waste'.                                                                                                                                                           |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                    |                                        | BOLLARDS<br>Woodscape's fixed hardwood square timber bollards.<br>100mm flat groove, 500mm height with white band.                                                                                                                                                                            |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                    |                                        | LIFE BUOY RING                                                                                                                                                                                                                                                                                | <b>SPORTS PITCHES</b>             |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                    |                                        |                                                                                                                                                                                                                                                                                               |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                    |                                        |                                                                                                                                                                                                                                                                                               |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                    |                                        |                                                                                                                                                                                                                                                                                               |                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                    |                                        |                                                                                                                                                                                                                                                                                               |                                   |  |



Project  
Horton Heath Primary School

Drawing Title  
Landscape and Public Realm  
Masterplan

Date 10.04.2026 Scale 1:500 @A0 Drawn by MN/LA Check by RM&W  
Project No 332613072 Drawing No OHH-ZZ-00-DR-L-000001 Revision H

Stantec  
Stantec UK Limited  
101 Victoria Street  
Bristol  
BS1 6JY  
T: 0117 929 9677



## Appendix B      Pupil Travel Survey



## Pupil Travel Survey

**Job Name:** One Horton Heath Primary School

**Job No:** 332613072

**Subject:** Pupil Travel Survey Template

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**Stantec have prepared this survey to establish the baseline travel patterns of pupils at One Horton Heath Primary School.**

To inform the preparation of the School Travel Plan, please can each teacher conduct a 'hands up' survey of the pupils. Please complete the following table with the results.

|                                                          |  |
|----------------------------------------------------------|--|
| <b>Form:</b>                                             |  |
| <b>Number of Pupils in Form:</b>                         |  |
| <b>Total Number of Students Participating in Survey:</b> |  |

| <b>How do you get to school?</b>                      | <b>Number of Pupils</b> |
|-------------------------------------------------------|-------------------------|
| <b>Walk</b>                                           |                         |
| <b>Scooter</b>                                        |                         |
| <b>Cycle</b>                                          |                         |
| <b>Bus</b>                                            |                         |
| <b>Car Share</b> (with others outside of your family) |                         |
| <b>Car</b>                                            |                         |

Thank you for taking the time to complete this travel survey with your pupils.

## Appendix C      Staff Travel Survey



## Staff Travel Survey

**Job Name:** One Horton Heath Primary School

**Job No:** 332613072

**Subject:** Staff Travel Survey Template

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### **Stantec have prepared this survey to establish the baseline travel patterns of staff at One Horton Heath Primary School**

To inform the preparation of the School Travel Plan, the following questions should be used to prepare a Survey Monkey (or equivalent) travel survey.

*The information gathered from this survey will be used by Stantec UK. The survey is 8 questions long and will take you no longer than 5 minutes to complete. Thank you for taking part.*

#### **Question 1: How do you travel to and from work on a normal day? Select one option only.**

- |                  |                                    |
|------------------|------------------------------------|
| a) Walk          | f) Car passenger (dropped off)     |
| b) Cycle         | g) Car driver (multiple occupancy) |
| c) Bus or coach  | h) Car driver (single occupancy)   |
| d) Train         | i) Motorbike or scooter            |
| e) Car passenger | j) Other (please specify)          |

#### **Question 2: Where do you travel from to get to work? What is your full home postcode? (Please note this will be used only for the purposes of this survey)**

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#### **Question 3: What time do you arrive at work on a normal day? Select one option only.**

- |                  |                  |
|------------------|------------------|
| a) Before 07:00  | d) 08:01 – 08:30 |
| b) 07:01 – 07:30 | e) 08:31 – 09:00 |
| c) 07:31 – 08:00 | f) After 09:00   |

#### **Question 4: What time do you leave work on a normal day? Select one option only.**

- |                  |                  |
|------------------|------------------|
| a) Before 16:00  | d) 17:01 – 17:30 |
| b) 16:01 – 16:30 | e) 17:31 – 18:00 |
| c) 16:31 – 17:00 | f) After 18:00   |

#### **Question 5: How long does your commute to work take (one-way only)? Select one option only.**

- |                    |                    |
|--------------------|--------------------|
| a) 0 – 15 minutes  | d) 46 – 60 minutes |
| b) 16 – 30 minutes | e) Over 60 minutes |
| c) 21 – 45 minutes |                    |

## Staff Travel Survey

**Question 6: If you do not already, would you consider travelling to work via a sustainable travel mode (i.e. walking, cycling, public transport)?**

- a) Not applicable (I already travel sustainably)
- b) Yes
- c) No
- d) Unsure

**Please explain your answer. What alternative modes would you consider?**

.....

**Question 7: If you do not already, are there any measures that the school could put in place that would encourage you to travel to work via sustainable travel modes (i.e. walking, cycling, public transport)?**

- a) Not applicable (I already travel sustainably)
- b) Yes
- c) No
- d) Unsure

**Please explain your answer. What measures would you be encouraged by?**

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Thank you for taking the time to complete this travel survey.