

Statement of Community Involvement

Primary School, Sports Facilities & Allotments

Reserved Matters Application

June 2026



ONE HORTON HEATH

DOCUMENT CONTROL

Report prepared for:

Eastleigh Borough Council

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1. Background

- 1.1 Increased community involvement in the planning system is one of the key components of the *Planning and Compulsory Purchase Act 2004*. The Localism Act, which became law in 2011, creates several obligations for potential applicants. There is a requirement to carry out pre-application consultation for all planning applications, publicising the proposals and consulting with residents in the vicinity of the land concerned. This gives local people a chance to comment when there is still genuine scope to make changes to proposals.
- 1.2 The National Planning Policy Framework (NPPF) advocates the importance of early engagement with the public and local authorities to improve efficiency and effectiveness, ensure the right outcomes for local communities and to deliver sustainable development. The NPPF highlights that good quality pre-application discussion enables better coordination between public and private resources and improved outcomes for the community. The more issues that can be resolved at pre-application stage, the greater the benefits.
- 1.3 This Statement of Community Involvement (SCI) has been prepared to demonstrate that a fully managed programme of consultation with the local community and wider stakeholders has been undertaken in the preparation of the One Horton Heath (OHH) Reserved Matters Planning Application for the Primary School Sports Pitches and Allotments
- 1.4 The pre-application period has facilitated feedback which has been carefully considered throughout, playing an important role in shaping OHH and making the process of planning and design more accessible. Careful consideration to relevant legislation and guidance has been undertaken.
- 1.5 This statement provides a full account of the approach to consultation and demonstrates how feedback has been considered. The structure of this report is organised by each stage of consultation undertaken and provides an overview on how the project has responded to consultation comments.

2. Policy Context

The Localism Act

- 2.1 The principles within Section 122: Consultation before applying for planning permission of the Localism Act (2011) have been considered when undertaking pre-application consultation:
- Wide publication of the proposed application, to an extent that can be reasonably said to bring the proposed application to the attention of the majority of persons who live at, or otherwise occupy, premises in the vicinity of the land.
 - Make clear how interested persons may contact the applicant team should they wish to comment or collaborate in relation to the proposed development.
 - Give such information about the timetable to ensure that persons wishing to comment on the proposed development may do so in good time.
 - Have regard to the responses to consultation that have been made following the consultation process.

National Planning Policy Framework (2024)

- 2.2 The consultation approach taken was informed by National Planning Policy Framework, paragraphs 40-43, which outline the positive effects of early engagement with local communities and planning authorities. The below wording sets out the parameters for a successful consultation according to the NPPF.

40. *Early engagement has significant potential to improve the efficiency and effectiveness of the planning application system for all parties. Good quality preapplication discussions enable better coordination between public and private resources and improved outcomes for the community.*
41. *Local planning authorities have a key role to play in encouraging other parties to take maximum advantage of the pre-application stage. They cannot require that a developer engages with them before submitting a planning application, but they should encourage take-up of any pre-application services they offer. They should also, where they think this would be beneficial, encourage any applicants, who are not already required to do so by law, to engage with the local community and, where relevant, with statutory and non-statutory consultees, before submitting their applications.*
42. *The more issues that can be resolved at pre-application stage, including the need to deliver improvements in infrastructure and affordable housing, the greater the benefits. For their role in the planning system to be effective and positive, statutory planning consultees will need to take the same early, pro-active approach, and provide advice in a timely manner throughout the development process. This assists local planning authorities in issuing timely decisions, helping to ensure that applicants do not experience unnecessary delays and costs.*
43. *The participation of other consenting bodies in pre-application discussions should enable early consideration of all the fundamental issues relating to whether a*

particular development will be acceptable in principle, even where other consents relating to how a development is built or operated are needed at a later stage. Wherever possible, parallel processing of other consents should be encouraged to help speed up the process and resolve any issues as early as possible.

National Planning Policy Guidance (2019)

- 2.3 Relevant guidance issued by the Department for Communities and Local Government sets out the value of pre-application engagement and acknowledges that the approach to pre-application engagement needs to be tailored to the nature of the proposed development and the issues to be addressed (See Paragraph: 013 Reference ID: 15-013-20190722). It advises that pre-application engagement involve the local planning authority, statutory and non-statutory consultees, elected members and local people.

Eastleigh Borough Council Statement of Community Involvement

- 2.4 The Eastleigh Borough Council (EBC) Statement of Community Involvement (SCI) was adopted in May 2024.
- 2.5 The SCI is a statement of how the Council will involve the community in local planning matters. Much of the focus of the document is specific to the creation of local planning policy framework documents, such as Local Plans and Supplementary Planning documents, however some overarching guidelines are detailed on how the council will consult.
- 2.6 This advises that 'In undertaking consultation with the community, a wide range of methods and techniques will be used in order to:
- Inform people about opportunities to make their views known; and,
 - Engage as many people and as broad a range of interests as possible.
- 2.7 In with the principles of the EBC SCI, an effective public consultation exercise was undertaken to ensure that all relevant stakeholders and those potentially affected by the development had the opportunity to comment and influence the proposals.

3. Methods of Consultation

3.1 Stakeholders are, by definition, individuals or groups who may be affected by the proposals being assessed. Consultation has therefore been focussed upon those who have an interest in engaging in the assessment of the proposal's effects, as will be explained in the section below. This was done with the aim of deriving multiple benefits, including:

- Meeting EBC's aspirations for an inclusive approach to the OHH 'Primary School' and 'Sports Pitch & Allotment' project design.
- Ensuring that the proposed development meets the needs of the wider community.
- Facilitating access for and the collaboration of all available technical expertise and local information to ensure best practice and a fully informed application.

3.2 The pre-application engagement undertaken with the local community has included:

- Setting up a dedicated website for the One Horton Heath overall project, including a section on the Primary School and Sports Pitch & Allotment Project.
- Engagement with local school and academy trusts including head teachers and teaching staff within Hampshire.
- Actively engaging the One Horton Heath Primary School Project Board.
- An in-person public exhibition in which the draft proposals were presented and made available for comment.
- Engagement with the Local Education Authority within Education Steering Group meeting.
- Engagement with the Parish and Town Councils

Mechanism of Pre-Application Consultation

3.3 Several key mechanisms have been used during the consultation process and are outlined below.

Formal Pre-Application with Eastleigh Borough Council

3.4 In their role as the determining local planning authority, Eastleigh Borough Council have been consulted throughout this process from project inception. A pre-application enquiry was submitted to Eastleigh Borough Council in January 2026 covering the design development of the proposals for the primary school with further engagement for the sports parcel and allotments taking place from March 2026. In addition to this, there has been feedback between EBC Officers and the Project Team on the development proposals. Further details on the pre-application process are detailed in the Planning Statement and Design & Access Statement.

Direct Pre-Applications with Statutory Bodies

- 3.5 The project team have engaged in informal discussions with Hampshire County Council (HCC) representatives from Highways in preparation of the planning application. Additionally, the primary school project team have engaged with local school academy trusts, HCC Local Education Authority via the Project Education Steering Group, and local education specialists such as head teachers and SEND professional as part of visits to local and HCC recently completed schools.

Targeted Stakeholder Engagement

- 3.6 A series of targeted consultations with key stakeholders took place with interested parties during the development of the proposals. These include
- 3.7 Local Schools and Academy Trusts - Engagement was undertaken with several local schools and local academy trusts with representatives including headteachers, teaching staff, SEND experts and coordinators, and facilities managers.
- 3.8 Four exemplar Hampshire primary schools were visited on the recommendation of the Local Education Authority and other key stakeholders including; Stanhope Primary School, Hounsme Fields Primary School, Berry Wood Primary School, St. James Primary School. These provided valuable insight into how each operates and highlighting both effective approaches and areas for improvement to inform the design proposals.
- 3.9 Two workshops with the local schools / academy trusts were conducted in November 2025 and February 2026 in which the OHH Primary School project team presented the proposals and received detailed feedback and advice from stakeholders.
- 3.10 Key themes emerging from the feedback focused on safeguarding and site security with particular focus on boundary treatment and the height of the school fencing. Other topics included enhancing the student experience, ensuring appropriate and inclusive provision, and addressing critical considerations for SEND and Resource Provision. Positive feedback was received on the substitution of a dedicated library room for functional circulation spaces outside each classroom. The quality, suitability, and accessibility of outdoor play spaces were also identified as important factors. Dedicated outdoor play space for each early year's age group was positively received.
- 3.11 Hampshire County Council Local Education Authority (LEA) – An Education Steering Group was set up and comprised of representatives from the LEA, the One Horton Heath project team and Eastleigh Borough Council to allow collaborative dialogue over education requirements arising from the development and ensure these are delivered in line with the S106 obligations.
- 3.12 The Steering Group met four times during the preparation of the application in which they reviewed each of the RIBA (1&2) stages as per the requirements of the s106. Meetings covered a wide range of subjects with number and size of hall space and SEND / Resource Provision. These meetings also facilitated the agreement on the use of the Sport Pitches by the school during its operational hours.

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- 3.13 The OHH Primary School project team used the meeting to present the latest designs to the LEA and receive constructive feedback to help shape further RIBA Stage 2 & 3 design development.
- 3.14 Parish and Town Councils – Two meetings were held with parish clerks and councillors from Fair Oak & Horton Heath Parish Council, Hedge End Town Council, and West End Town Council in March and May 2026. The proposals were presented and the opportunity was taken to respond to questions and gather local feedback.
- 3.15 Key topics of discussion included parking provision for the primary school, as well as the long-term management and maintenance of the sports pavilion. On-going engagement has also been maintained with the Parish Clerk regarding the specification and provision of the allotments

Open Invite Public Exhibition

- 3.16 Following a period of engagement, as outlined above, consultation material was produced which was sufficiently detailed to proceed with a public exhibition.
- 3.17 The One Horton Heath team were keen to understand potential concerns and seek the views of the public on the draft proposals. Likewise, it was important that several key messages were communicated during the public consultation events, with the input of lead consultants on individual areas of expertise.
- 3.18 An in-person public exhibition was held on 13 May 2026 at Fair Oak Village Hall & Horton Heath Parish Council, 2 Knowle Park Lane, Fair Oak, Eastleigh, SO50 7GL. Exhibition Boards detailing the proposals were provided (**Appendix A**) and key members of the One Horton Heath project and consultancy team were available to answer questions. The consultation was open to the public between 15:00 and 19:00.
- 3.19 Attendees as well as members of the public were able to submit their responses via an online consultation portal that was open between 13 May 2026 and 27 May 2026. A paper 'questions book' was also made available at the public exhibition itself.
- 3.20 Flyers were issued on 08 May 2026 to residential addresses bordering and within 500 meters of the site's boundaries and key community buildings in the area. The flyer provided a broad overview of the proposals and invited residents to attend the exhibition in person or review the proposals through the website and submit their comments via the project website email. A QR code was provided on the flyer providing a link to the feedback webpage. A sample copy of the flyer is included in **Appendix B**.
- 3.21 The date and time of the public exhibition, as well as a link to the online webpage and feedback email address, was publicised using the Council's social media platforms, which have an extensive reach. OHH's Instagram page saw 498 views to the first social media post advising the in-person event at the local village hall, and a further 206 views to the second social media post that was posted one week before the consultation period closed to remind the community of the online option to give feedback on the proposals. The post was also shared with local Facebook groups and partner channels.

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- 3.22 Information of the consultation was published on 08 May 2026 on the OHH website in two areas: the dedicated OHH consultation page, and as a big news blog item on the OHH news page. The consultation was also published on Eastleigh Borough Council's website as a news item on 13 May 2026, and on EBC's OHH page on 30 April 2026.

Dedicated Website and Email Address for Feedback

- 3.23 On the flyers and the social media posts, a QR code or website link was provided to a dedicated webpage for consultation on The Primary School, Sports Pitches and Allotments proposals. The website was live from 13 May 2026 to 27 May 2026 (2 weeks).
- 3.24 The page sought to raise awareness of the consultation by allowing the community to access consultation materials, allowing users to provide feedback on the draft proposals and find out how to contact the One Horton Heath Primary School, Sports Pitches and Allotments Project Team.

4. Responses to Consultation Questions

- 4.1 As is noted above, the public consultation was advertised to over 1,400 addresses close to the site. A public exhibition was held on 13th May 2026 and was attended by 55 visitors, who were directed to make their comments via email or to leave a comment in the 'questions book'.
- 4.2 19 comments were received within the 'questions book' during the public consultation and a further 10 responses were received via the public consultation email address, which was advertised on the website, the flyers, and the consultation boards.
- 4.3 Of the 29 responses detailed above, four were expressions of interest for future use or roles within the school and sports facilities and one highlighted technical difficulty the respondent experienced. The remaining 24 respondents raised queries / concerns over the proposals however several raised the same matter and accordingly the responses have been distilled into the 17 questions below. The questions, along with responses provided, have been collated via topic and are detailed below.

Primary School

Question: *What is the expected height of the main school building?*

Answer: The proposed school will be 9,350mm from finished floor level for the two-storey element and 7,400mm from finished floor level for the single storey element. The Building Heights Parameter Plan (EAST200403 PP 04 REV P31) approved under the Outline Planning application allows for building heights of up to 3 storeys (12,000mm) on the school site. The proposed building heights sits well below the approved outline threshold.

Question: *Does buying a house give you a place at the school?*

Answer: This is a matter which is ultimately up to the Local Education Authority's discretion and will be finalised at a later date. Residing with a property in the One Horton Heath development will mean you will be in the catchment area of the school, so in most cases you are expected to get a place at the school. The school is currently expected to open in September 2028 and will only have new intake from 'year R', so your child would need to be 4 years old or younger on the 1st of September 2028 to qualify for a place in the future at the school.

Question: *The current proposal has a large amount of green space on school site which is often unsuitable at wet times of the year – please can you confirm that there is sufficient hardstanding play space/PE space for a three-form entry school at full capacity.*

Answer: The school has been designed in accordance with BB103 requirements including provision for hard external play/PE space as well as consultation and feedback received from local primary school in relation to wet unusable green space for large portions of the year.

The school has three separate hard standing play areas which have a combined area of 25% higher than the minimum requirement for a three-form entry school. In addition to the play

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areas the school proposal also has a hard standing MUGA of c1,300m² which can be used during play time and PE, and every ground floor classroom has its own hardstanding learning garden/ play area with a combined area of 1,845m².

Sports Pitch and Pavillion

Question: *Is there a possibility of padel and tennis courts?*

Answer: the proposals do not include a padel court or a specific tennis court. A 3G sports pitch is proposed as part of the development. Opportunities for supplemental leisure uses would be at the discretion of the Local Education Authority.

Question: *The proposed 3G pitch would introduce a substantial area of synthetic plastic surface into an open environment and as a local resident, I have concerns about the level of pollution in our drainage system and watercourse as a result. Have the environmental impacts of microplastic pollution been considered when developing the proposal and what measures would be taken to mitigate.*

Answer: The provision of a 3G flood-lit artificial football pitch was deemed a necessary requirement of the outline planning application for One Horton Heath, and its delivery is secured under Schedule Seventeen of the s106 Legal Agreement. The wording of the legal agreement requires an artificial surface for the pitch.

The project team recognises the concerns raised regarding the potential for microplastic pollution associated with the proposed 3G sports pitch, which will be designed, constructed and maintained in accordance with the relevant industry standards, including BS EN 15330-1, FIFA Quality Programme requirements and current SAPCA guidance. Particular regard will be given to SAPCA's Code of Practice for the Selection and Use of Sports Performance Infills, which includes measures to minimise infill migration and potential microplastic release.

Modern 3G pitch design incorporates a range of measures specifically intended to minimise the migration of infill material and potential microplastics from the playing surface. These measures typically include:

- Perimeter containment systems designed to retain infill within the pitch boundary.
- Brush-off and boot-cleaning facilities to reduce the transfer of infill by users leaving the pitch.
- Appropriate drainage and filtration systems that help prevent material entering surface water networks.
- Regular maintenance and monitoring regimes to ensure the pitch continues to operate as intended throughout its lifespan.
- Compliance with current industry standards, governing body guidance and environmental regulations.

Furthermore, advances in sports surface technology continue to reduce environmental risks associated with artificial pitches. The project team will consider the most appropriate surfacing and infill solutions available, taking account of performance, durability, player welfare and environmental considerations.

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It is also important to note that the sports pitch will occupy a defined and managed area, enabling any potential loss of material to be controlled and monitored. The design team will seek to adopt best practice measures to minimise environmental impacts and ensure the facility operates responsibly.

Question: *How would we manage mixed age adult/young people changing for sports – safeguarding concern?*

Answer: Management of the school / sports pitch will be determined by the Local Education Authority however it is envisioned that the school will not have access to the pavilion building, only the sports pitch, during school hours. The changing facilities will only be open to teams that have booked to use the sports pitch and access to the pavilion and changing facilities will be managed at all times.

Question: *Is there a dedicated space for a person with disabilities to change in the sports pavilion?*

Answer: The pavilion has been designed to provide inclusive access for all users and includes 2 no. accessible WC. While a separate dedicated accessible changing room is not currently proposed, the facility has been designed to meet the relevant requirements for a pavilion of this size and function and the specifications as set out in Schedule Seventeen of the approved s106 legal agreement.

Allotments

Question: *What kind of soil will be used for allotments?*

Answer: The soil onsite is predominantly topsoil over clay with sand at various depths. The soil details of the existing soil can be found within the Preliminary Ground Investigation Report submitted as part of the Reserved Matters application. Supplemental topsoil can be sourced from elsewhere within the site.

Wider Development, Infrastructure (Roads, Parking & Paths) & Maintenance

Question: *Are there any plans for preparation works or similar prior to the planned start of construction in spring 2027?*

Answer: There are no construction works planned within the proposed school site and sports facilities & allotment site in advance of spring 2027. Construction work will continue on the Lower Acre residential parcel to the south and some preparatory work may begin on the Secondary Internal Distributor Road. Frequent updates on the One Horton Heath project can be found on its dedicated [website](#).

Question: *Can we have a definitive plan showing wider Horton Heath housing plans which are accessible on the website?*

Answer: The dedicated One Horton Heath [website](#) has an interactive map which provides details of the wider scheme, including mapping of key community, environmental and transport infrastructure. There is also a timeline and news section which regularly provide updates.

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Question: *Is there a link northeast corner to Burnetts Lane pathway or cycleway?*

Answer: There is an existing public right of way (PRoW) to the north of the Primary School boundary which will be upgraded into a 3m wide bridleway as part of the wider One Horton Heath development. This upgraded PRoW runs east-west across the site and will provide a footpath / cycle route to the secondary Internal Distributor Road (Foxwood Road), the School Square, green infrastructure and, eventually, the link road (The Avenue).

The upgraded PRoW will provide a pedestrian / cycle access into the school from Burnetts Lane via the 'School Square' in the north-east corner of the site. No additional accesses into the school are provided on the northern boundary for several reasons but notably school security.

Question: *What is happening with Fir Tree Lane. The plans show it linking up with the new road that passes through the local centre and the school. Could you please confirm what is intended?*

Answer: The Outline Planning Application (O/20/89498) agrees the partial closure of Fir Tree Lane and its conversions into a bridleway. The Outline also confirms how the eastern part of Fir Tree Lane will remain open to vehicle traffic, providing a link to the Local Centre and internal distributor road (Foxwood Road) from Burnetts Lane.

Foxwood Road was subject to a separate planning application (Application Reference F/23/96631) and was approved on the 29th April 2026. Site Plans approved under this application show a link from Foxwood Road to the eastern part of Fir Tree Lane providing vehicular access to the future Local Centre.

Question: *Who had hedgerow management along the boundary? Can residents maintain hedge height?*

Answer: The Council/ School will be responsible for hedgerow maintenance along the boundary. Residents can maintain anything that overhangs their boundary.

Question: *We have concerns over residential roads such as Bramley Gardens being used for dropping off / collection parking. If there is the side path that they can walk to the front of the school. The road is not enough if people come to the school from the opposite area i.e. Meadowsweet way etc.*

Answer: The 88 spaces serving the sports pitch will provide an off-site 'Park & Stride' facility for the collection and drop-off of children to the school. The supporting Transport Statement details how the spaces to pupil ratio at the proposed 'Park and Stride' facility is generous compared to other facilities in the area.

Additional parking will also become available once the Community Centre and Local Centre are constructed in the later stages of the One Horton Heath development. The proposed arrangement provides further flexibility and resilience to accommodate peak school related parking demand without resulting in adverse impacts on the surrounding road network.

There is also an enhanced network of segregated cycle and pedestrian routes, such as the cycle greenway to the south and the enhanced public rights of way network, to provide safe, car free routes to the school.

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The 'side-path' referred to above is presumed to be the existing public right of way to the north of the school boundary connecting providing access into the site from Burnetts Lane. This will be upgraded to a 3m hard surface as per the requirements of the Outline Planning application. While it is acknowledged that parents could feasibly choose to park in Bramley Gardens and walk to the School Square, this is likely to be less convenient than extending the car journey by a few minutes and using a dedicated parking area.

Further details will be provided in the 'school parking strategy' required to discharge Condition 22) of the Foxwood Road application (F/23/96631).

Question: *what traffic calming measures are proposed for the road around the school area?*

Answer: The secondary internal distributor road (Foxwood Road) was subject to a separate planning application (Application Reference F/23/96631) which was approved on the 29th April 2026. While this is outside the red line boundary for the proposed school, road safety measures for the school were considered as part of the proposal.

Foxwood Road is a 30mph but the layout and curvature of the road, particularly around the school will facilitate slower speeds. There are several raised pedestrian priority 'Copenhagen style' crossings in proximity to the school which will further look to reduce speeds. The Foxwood Road layout has been subject to an independent Stage 1 & 2 Road Safety Audit as well as review by Hampshire County Council Highways during the determination of the application.

Question: *Where will secondary school children go? Deer Park is full.*

Answer: Planning Contributions for secondary education provision were determined as part of the Outline Planning Application for One Horton Heath. The s106 legal agreement, stipulates that, broadly, over £10.5million in contributions will be provided towards secondary school education needs arising as part of the One Horton Heath development. This figure was agreed with Hampshire County Council as Local Education Authority and can be utilised by them as they deem appropriate.

Question: *What is the Hampshire County Council area?*

Answer: This is at the discretion of Hampshire County Council as the Local Education Authority and the project team has yet to be made aware of the catchment area.

5. Conclusion

- 5.1 To ensure that the local community was fully briefed and provided with an opportunity to comment on the emerging plans, public engagement was carried out with key stakeholders and the local community.
- 5.2 An in-person public exhibition was held on the 13th May 2026 with the public able to submit feedback to the advertised email address between the 13th May and the 27th May 2026. Consultation flyers were sent to over 1,400 addresses within 500 metres of the application. The consultation was also promoted via the Council's social media channels, OHH and Council newsletters, as well as posters and consultation board around the public event location of Fair Oak & Horton Heath Parish Council Offices .
- 5.3 During the consultation dates, the dedicated social media posts garnered a total of 704 views. With a combined 28 written questions received from the consultation event and via email during the public engagement period. This feedback has been analysed and summarised as part of this report, with responses provided where necessary.
- 5.4 Going forward the One Horton Heath primary school, sports facilities and allotments project team remain committed to engaging with the local community and key stakeholders to work together to resolve concerns as far as possible.

Appendix A

Site plan

What is being proposed?



The school will – eventually – provide spaces for 630 pupils with three forms of entry from year R to year 6. A school Hall, studio, outside learning gardens, MUGA, grass sports pitches and a forest school are all key features of the brief to this new school.

The school square provides a welcoming arrival point for parents and students.

The south parcel of the site will include a full-size 11-a-side all weather football pitch with adjacent changing rooms, club house and toilets. We are also proposing to include a substantial allotment area to the east of the sports pitch.

Staff parking for the school is clearly organised, with additional parking located near the sports facilities to reduce congestion at pick up and drop off times. This parking will also serve the sports pitch – with a number of additional parking spaces for the allotment area also being proposed.

- A - Discovery Pond
- B - Forest School
- C - School Square
- D - Outside teaching space
- E - Main Playground
- F - Staff Parking
- G - Multi-use Games Area
- H - Full-size 3G sports pitch
- I - Sports Pavilion
- J - Public Playing Field
- K - Allotments



What is being proposed?



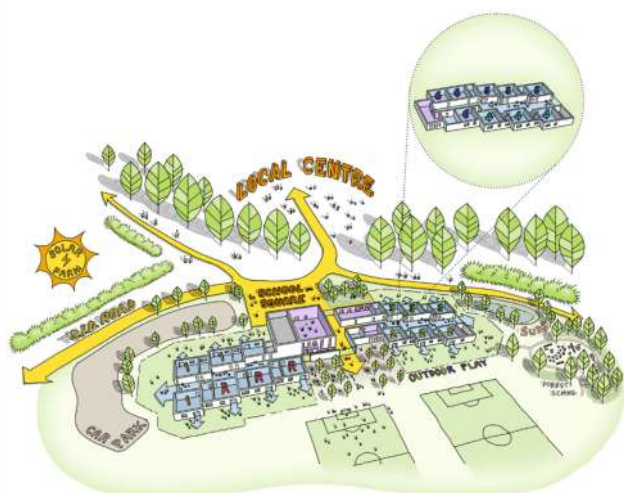
Site plan - School

The proposed primary school is designed to:

- Have classrooms with dual aspect – views to two sides. Replace narrow corridors with generous learning zones for each year group cluster.
- Have a distributed library throughout the learning zones with resources tailored to the relevant year group.
- Provide breakout rooms to support small group learning.
- Provide external learning gardens for all classes on the ground floor (year R to year 3).
- Be fully inclusive for learners with a range of additional needs – with use of natural materials and SEND friendly materials throughout.

The school is designed to be a community-facing building with carefully designed community access to use of shared facilities such as the school hall.

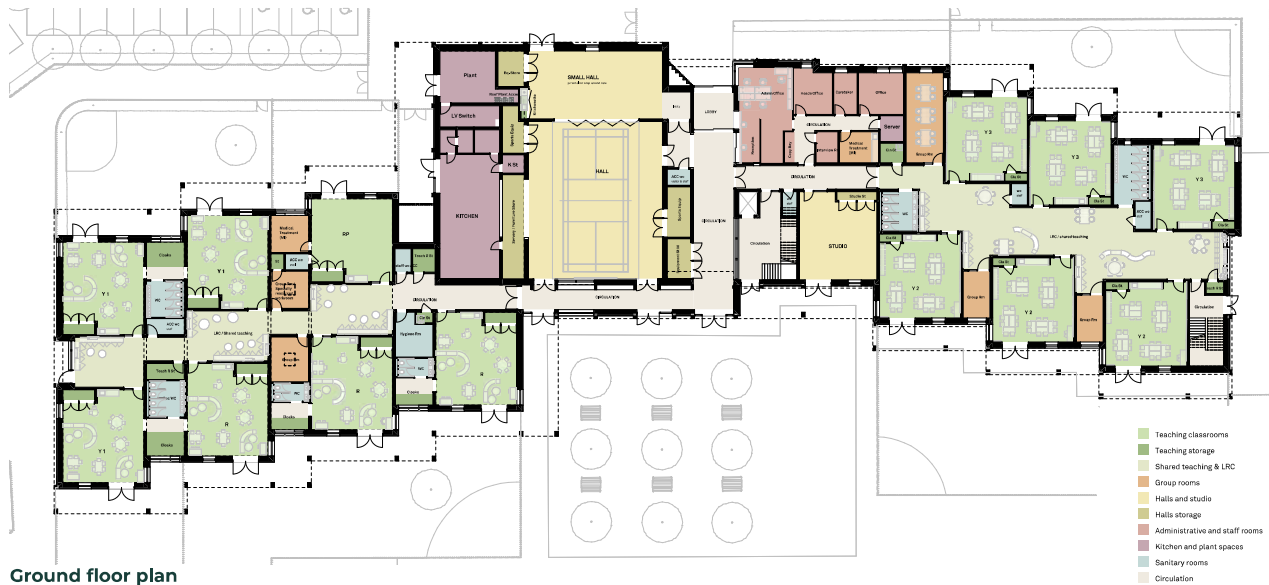
Safe, clearly defined access and servicing arrangements support safeguarding and effective school management.



Concept diagram



What is being proposed?



Main entrance and school square



What is being proposed?



Main elevation



Rear elevation



What is being proposed?

Classrooms provide calm, welcoming environments that support effective teaching and positive learning. Simple layouts, large windows, natural ventilation and the use of sustainable natural materials are all intended to create a sense of calm, comfort and focus. Clear sightlines allow easy supervision, while minimising noise and distraction to promote concentration and wellbeing. On the ground floor, all classrooms connect to outdoor areas, extending learning beyond the classroom and supporting a range of learner-centred teaching approaches.



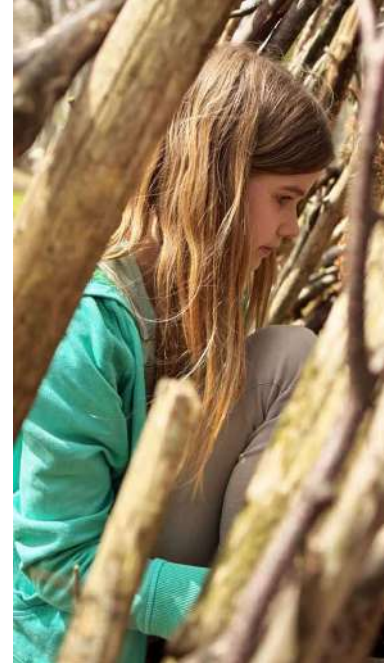
Typical classroom



Reception classroom



Landscape proposals



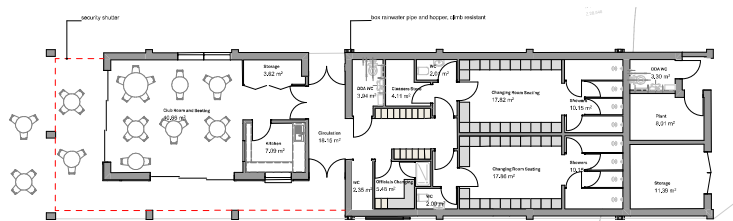
Discovery pond



What is being proposed?



Sports facilities and allotments plan



Floor plan

The sports and allotment parcel includes a 3G all-weather pitch, community allotments, and a pavilion building.

The pavilion is designed to support both the adjacent informal grass play area and the full-size 3G pitch, providing a clubhouse, changing facilities, and an externally accessible toilet.



Main (south) elevation

Its location and layout enable efficient operation during peak periods, supporting both school use and wider community access outside school hours.

Approximately 80 parking spaces are proposed to serve the 3G pitch and grass play area, with the layout also accommodating peak school pick-up and drop-off arrangements.



Landscape proposals



Open space and sports pavilion

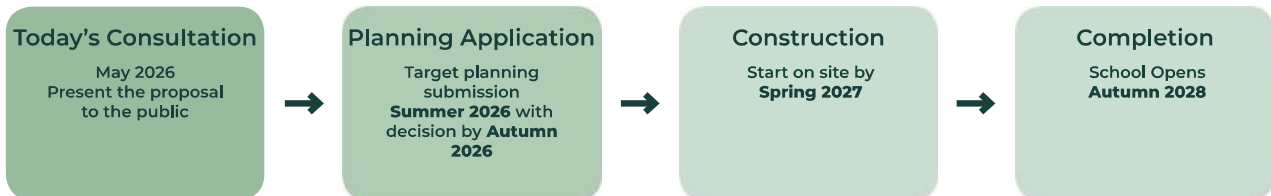


The plan

What's next?



Allotments



We welcome your feedback and comments to help deliver a scheme for Eastleigh to be proud of.

We aim to submit a planning application for the Horton Heath school, sports pitches and allotments in Summer 2026.

**Thank you for reviewing the proposals.
We look forward to hearing your views.**



Scan this QR code to review all of this information in your own time and share your feedback.



Appendix B

Come and see our proposed plans for the new Horton Heath primary school.

What are we consulting on?

A new primary school, sports pitch and allotments at Horton Heath have already been approved in principle.

We're now developing the detailed plans, including how the buildings will look, how the site is laid out, and how people will move around it.

A Reserved Matters application is the next stage in the planning process. It focuses on the detailed design of the development, including things like the layout, appearance, landscaping, access and scale.

Location: Fair Oak & Horton Heath Parish Council Offices, 2 Knowle Park Lane, Eastleigh SO50 7GL

Date: Wednesday 13 May

Drop-in: 3.30pm – 6.30pm

Can't make it in person?

From 13 - 27 May, you can view the proposals and give your feedback online.



OHHSchool@eastleigh.gov.uk



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Find out more at
eastleigh.gov.uk/horton-heath-primary-school



What's proposed:

- ▶ Primary school – planned to open in September 2028, growing to three form entry
- ▶ Sports pitch + pavilion
- ▶ Allotments
- ▶ Cycle connections

Why it matters

This is an important part of creating a new community at Horton Heath - providing a local school, shared sports facilities and spaces for people to grow, meet and connect. As these plans are developed in detail, your feedback will help shape how these facilities look, feel and function for years to come.

Have your say

Scan the QR code to view the proposals and submit your feedback online, or join us at the drop-in event.



Drop-in:

Fair Oak & Horton Heath Parish Council Offices

Wednesday 13 May
3.30pm – 6.30pm

Email:

OHHSchool@eastleigh.gov.uk